

**Curriculum - Doctoral Program of Law and Political Sciences - 2022/2023**

Department	Course Code	Title of the course	Type of the course obligatory /optional	Requirement	Course supervisor	Recommen- ded semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses	Obligatory course unit (48 cr)		Required courses (12 cr)	Academic activity and publications (180 cr)
															Professional- dogmati (36 cr)	Methodological (12 cr)		
<b>semester 1</b>																		
Postgraduate Doctoral School	AJ DDISANA220101K	Historical-Dogmatical Analysis of Legal Institutions	obligatory	no	Prof. Dr. Éva Jakab Doctor of Science DSc	1	Exam	10	0	4	0	10	4	1	4			
Postgraduate Doctoral School	AJ DDISANA220102K	Developments in Constitutional Law	obligatory	no	Prof. Dr. Csaba Cservák professor	1	Exam	10	0	4	0	10	4	1	4			
Postgraduate Doctoral School	AJ DDISANA220103K	Method of Legal Research	obligatory	no	Prof. Dr. Róbert Szuchy professor	1	Term mark	0	10	0	3	10	3	1		3		
Postgraduate Doctoral School	AJ DDISANA220104K	Use of scholarly literature and sources	obligatory	no	Prof. Dr. Zoltán J. Tóth professor	1	Term mark	0	10	0	3	10	3	1		3		
Postgraduate Doctoral School	AJ DDISANA220105K	Disciplinary research in ecclesiastical law	obligatory	no	Dr. habil. Szilvia Köbel associate professor	1	Exam	10	0	4	0	10	4	1	4			
Postgraduate Doctoral School		Required course	optional	no		1	Term mark	0	10	0	3	10	3	1			3	
		<b>Total</b>						<b>30</b>	<b>30</b>	<b>12</b>	<b>9</b>	<b>60</b>	<b>21</b>	<b>6</b>	<b>12</b>	<b>6</b>	<b>3</b>	<b>10</b>
<b>semester 2</b>																		
Postgraduate Doctoral School	AJ DDISANA220201K	New directions within Hungarian public administration and Hungarian administrative sciences	obligatory	no	Prof. Dr. Ádám Rixer professor	2	Exam	10	0	4	0	10	4	1	4			
Postgraduate Doctoral School	AJ DDISANA220202K	The renewed rules of civil procedure	obligatory	no	Prof. Dr. Sándor Udvary professor	2	Exam	10	0	4	0	10	4	1	4			
Postgraduate Doctoral School	AJ DDISANA220203K	Writing a scientific paper	obligatory	no	Prof. Dr. Ádám Boóc professor	2	Term mark	0	10	0	3	10	3	1		3		
Postgraduate Doctoral School		Required course	optional	no		2	Term mark	0	10	0	3	10	3	1			3	
		<b>Total</b>						<b>20</b>	<b>20</b>	<b>8</b>	<b>6</b>	<b>40</b>	<b>14</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>10</b>

Department	Course Code	Title of the course	Type of the course obligatory /optional	Requirement	Course supervisor	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses	Obligatory course unit (48 cr)		Required courses (12 cr)	Academic activity and publications (180 cr)	
															Professional-dogmati (36 cr)	Methodological (12 cr)			
<b>semester 3</b>																			
Postgraduate Doctoral School	AJ DDISANA220301K	Freedom to conduct a business and its limitations - companies, group of companies, small and medium sized enterprises	obligatory	no	Dr. András Tóth associate professor	3	Exam	10	0	4	0	10	4	1	4				
Postgraduate Doctoral School	AJ DDISANA220302K	Tradition and Trends in Criminal Law	obligatory	no	Prof. Dr. Andrea Domokos professor	3	Exam	10	0	4	0	10	4	1	4				
Postgraduate Doctoral School	AJ DDISANA220303K	Organisation of research	obligatory	no	Prof. Dr. Attila Kun professor	3	Term mark	0	10	0	3	10	3	1		3			
Postgraduate Doctoral School		Required course	optional	no		3	Term mark	0	10	0	3	10	3	1			3		
		<b>Total</b>						<b>20</b>	<b>20</b>	<b>8</b>	<b>6</b>	<b>40</b>	<b>14</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>20</b>	
<b>semester 4</b>																			
Postgraduate Doctoral School	AJ DDISANA220401K	Developments in Public International Law	obligatory	no	Dr. Zsolt Becsey associate professor	4	Exam	10	0	4	0	10	4	1	4				
Postgraduate Doctoral School	AJ DDISANA220402K	Development of EU Law	obligatory	no	Prof. Dr. András Osztoivits professor	4	Exam	10	0	4	0	10	4	1	4				
Postgraduate Doctoral School	AJ DDISANA220403K	Complex exam	obligatory	according to our statutes	Prof. Dr. Éva Jakab Doctor of Science DSc	4	Term mark	0	0	0	0	0	0	1					
Postgraduate Doctoral School		Required course	optional	no		4	Term mark	0	10	0	3	10	3	1			3		
		<b>Total</b>						<b>20</b>	<b>10</b>	<b>8</b>	<b>3</b>	<b>30</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>3</b>	<b>20</b>	
<b>semester 5</b>																			
								0	0	0	0	0	0	0	0	0	0	0	30
<b>semester 6</b>																			
								0	0	0	0	0	0	0	0	0	0	0	30
<b>semester 7</b>																			
								0	0	0	0	0	0	0	0	0	0	0	30
<b>semester 8</b>																			
								0	0	0	0	0	0	0	0	0	0	0	30
<b>TOTAL</b>								<b>90</b>	<b>80</b>	<b>36</b>	<b>24</b>	<b>170</b>	<b>60</b>	<b>18</b>	<b>36</b>	<b>12</b>	<b>12</b>	<b>180</b>	
<b>TOTAL</b>															<b>240</b>				

Department	Course Code	Title of the course	Type of the course obligatory /optional	Requirement	Course supervisor	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses	Obligatory course unit (48 cr)		Required courses (12 cr)	Academic activity and publications (180 cr)
															Professional-dogmati (36 cr)	Methodological (12 cr)		

Department	Course Code	Title of the course	Type of the course obligatory/elective	Requirement	Course supervisor	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of credits per semester	Credit	Number of courses
Postgraduate Doctoral School	AJ DDISANA220106KV	Constitutional adjudication, constitutional reasoning and interpretation of fundamental rights in Europe	optional	no	Prof. Dr. Zoltán J. Tóth professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220204KV	International Commercial Arbitration	optional	no	Prof. Dr. Ádám Boóc professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220107KV	Income taxation	optional	no	Dr. Zsombor Ercsey associate professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220205KV	Tax systems and taxation trends	optional	no	Dr. Zsombor Ercsey associate professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220206KV	“Business and Labour Rights” — Transnational Labour Law	optional	no	Prof. Dr. Attila Kun professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220108KV	Good Governance	optional	no	Prof. Dr. Ádám Rixer professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220109KV	Technology law and platform regulation	optional	no	Dr. András Tóth associate professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220207KV	EU competition Law	optional	no	Dr. András Tóth associate professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220110KV	New Challenges of the Energy Law	optional	no	Prof. Dr. Róbert Szuchy professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220208KV	Corporate Governance and Corporate Social Responsibility	optional	no	Prof. Dr. Róbert Szuchy professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220111KV	International Standards on the Right to Participation of National Minorities in Public Life	optional	no	Dr. habil. Sándor Móré associate professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220112KV	Comparative Constitutional Law	optional	no	Dr. habil. Zsolt Szabó associate professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220209KV	Comparative Parliamentary Studies	optional	no	Dr.habil. Zsolt Szabó associate professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220113KV	Hungarian Constitutional Law in European Context	optional	no	Dr. habil. Zsolt Szabó associate professor	1-3	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220210KV	Methodological and ethical questions of processing ecclesiastical law primary sources	optional	no	Dr. habil. Szilvia Köbel associate professor	2-4	Term mark	0	10	0	3	10	3	1
Postgraduate Doctoral School	AJ DDISANA220211KV	Antecedents of European Common Law from the 19th and 20th century	optional	no	Dr. habil. Zsolt Becsey associate professor	2-4	Term mark	0	10	0	3	10	3	1

# Detailed Descriptions of the Curriculum's Courses

## Development of EU Law

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 4.

**Semester:** spring

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. András Osztovits professor

**Lecturers:** Prof. Dr. András Osztovits professor

### **Aims and objectives of the course:**

Basic knowledge of European Union law is part of the subject of legal education. During doctoral training, it is important to recognize and master that this particular legal system also has its own dogmatic and terminological background. This differs from the characteristics of national legal systems in several aspects, but there are also similarities in terms of methods of legal interpretation, for example. This course aims to present and process these differences and similarities in order to make the objectives and provisions of each source of EU law even more understandable. All this requires an overview of the most important EU principles as well as the issue of the enforceability of EU law, both from the point of view of regulation and legal theory.

### **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Defining EU: federation of states or federal state. EU law as a source of law
2. Problems with the entry into force of EU law. Terminological features of EU law
3. Peculiarities of the dogmatics of EU law. Principle of loyalty
4. The principle of subsidiarity. Principle of institutional equality
5. Enforceability of EU law against Member States. Enforceability of EU law in private law

### **Course requirements during the term: -**

**Type of grade:** exam

**Method of evaluation:** oral examination

### **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Craig-De Burca: EU Law. Oxford University Press, 2017

András Jakab, Dimitry Kochenov (ed.): The Enforcement of EU Law and Values: Ensuring Member State Compliance. Oxford University Press, 2017

### **Recommended reading:**

Metzinger Péter, Nemessányi Zoltán, Osztovits András: Freedom of Establishment for Companies in the European Union. Complex, Budapest, 2009

### **Required reading:**

Koen Lenaerts, Piet Van Nuffel, Tim Corthaut: EU Constitutional Law. Oxford University Press, 2021

# **Developments in Constitutional Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1.

**Semester:** autumn

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Csaba Cservák professor

**Lecturers:** Prof. Dr. Csaba Cservák professor

## **Aims and objectives of the course:**

This course is a useful tool in the learning of many other subjects, the knowledge acquired here constituting some of the fundamentals of our legal system. Specialised legal norms are generated through a variety of different legislative forms. The understanding of constitutional liability is essential for the understanding of criminal and civil liability, too.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

Of the various layers of law, this course focuses on the fundamental rights described by constitutional law in particular. Its scope of scrutiny encompasses legislative phrasing, jurisprudence, judicial law, and the various concrete, legal expressions of human rights. These rights, first described during the Enlightenment, have been codified in constitutions, which also offer various guarantees. They are abstract concepts, rights every person is philosophically imbued with, through the sole merit of being born. Human rights become constitutional rights when the constitution of a particular state recognises them and brings them under its protection. This goes beyond simple declarations in the text of the constitution; the creation of a whole, institutional system of fundamental rights protection is necessary to safeguard these rights. It is very important for this protection to encompass the entirety of the legal system. Legal interpretation is especially important, as one of the known methodologies here scrutinises laws in light of their relation to fundamental rights.

During the course, the question of constitutional liability is also touched upon. The matter of liability is a key element when exercising power in a constitutional manner, carrying vital importance for the legitimacy of legislation. The very reason that governments may be questioned and accosted by their parliaments is that parliamentary representatives have been elected through the popular sovereignty of the electorate. It is along these lines that systems of government are categorised. Alongside the traditional branches of government, our study of fundamental rights protection also drives us to deal with the separation of legal powers in a more intra-professional sense.

1. Types of constitution and the layers of law
2. Legal protection and legal interpretation
3. The institutional framework of fundamental rights protection
4. International comparison of constitutional courts
5. Traditional and unorthodox factors in the separation of powers

## **Course requirements during the term: -**

**Type of grade:** exam

**Method of evaluation:** oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Required reading:**

Csaba, Cservák; György, Tamás Farkas: *Development of the Nationality Law in Hungary* JOURNAL ON EUROPEAN HISTORY OF LAW 11 : 1 pp. 145-151. , 7 p. (2020)

Cservák, Csaba: *Ethnic minorities in Hungary* ZBORNIK RADOVA PRAVNI FAKULTET (NOVI SAD) 52 : 1 pp. 339-352. , 14 p. (2018)

Csaba, Cservák: *A Historical Overview of the Emergence of Certain Electoral Systems* JOURNAL ON EUROPEAN HISTORY OF LAW 8 : 2 pp. 50-57. , 8 p. (2017)

Cservák, Csaba: *ATYPICAL ELECTORAL SYSTEMS* CURENTUL JURIDIC 68 : 1 pp. 59-71. , 13 p. (2017)

Cservák, Csaba: *Bicameral parliaments: then and now* ZBORNIK RADOVA PRAVNI FAKULTET (NOVI SAD) 3 pp. 1015-1026. , 12 p. (2016)

Cservák, Csaba: *The theory of the distribution of powers and its practical implementation, in particular with regard to the United States* JOURNAL ON EUROPEAN HISTORY OF LAW 7 : 2 pp. 114-122. , 9 p. (2016)

Cservák, Csaba *Development Span of the Hungarian Governmental Forms: (in an International Comparison)* JOURNAL ON EUROPEAN HISTORY OF LAW 7 : 1 pp. 85-90. , 6 p. (2016)

Csaba, Cservák: *Introduction of Exercising Constitutional Power Throught the Practice of Some Archetype Countries* JOURNAL OF HUMANITIES AND SOCIAL SCIENCE 24 : 10 pp. 74-79. , 6 p. (2019)

Csaba, Cservák: *Constitutional courts and the economy* MODERN SCIENCE / MODERNI VEDA 4 pp. 108-118. , 11 p. (2017)

Csaba, Cservák: *Unconventional Electoral Systems: And The Hungarian Solution* INTERNATIONAL JOURNAL OF HUMANITIES AND SOCIAL SCIENCE INVENTION 6 : 2 pp. 21-29. , 9 p. (2017)

Cservák, Csaba: *Rozdělení pravomocí a hospodářství* MODERN SCIENCE / MODERNI VEDA 1 pp. 29-47. , 19 p. (2017)

Cservák, Csaba: *Models of constitutional courts?* ACTA UNIVERSITATIS SAPIENTIAE LEGAL STUDIES 4 : 1 pp. 17-29. , 13 p. (2015)

# **Developments in Public International Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 4.

**Semester:** spring

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. Zsolt Becsey associate professor

**Lecturer:** Dr. Zsolt Becsey associate professor

## **Aims and objectives of the course:**

Due to the correlation between the Hungarian legal system and international law + European law, it is an important requirement for the course participants to get acquainted with the new developments in the field of international law after the completion of basic education, as well as to deepen certain topics.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- Doctrines of international law at the beginning of the XXI. century
- Changes in the codification of international law
- Changes in the application of international law
- Case law
- Scope of action of international organizations

## **Course requirements during the term: -**

**Type of grade:** exam

**Method of evaluation:** written examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

### **Required reading:**

Ademola Abass: Complete International Law-Text, Cases and Materials, Oxford University Press,2014

### **Recommended reading:**

J. Crawford: General Course of International Law. Recueil des cours de l'Académie de droit international. vol. 360 (2013)

Catherine Bernard-Steve Peers: European Union Law, Oxford University Press,2017

# **Disciplinary research in ecclesiastical law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** 1

**Semester:** autumn/

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. habil. Szilvia Köbel associate professor

**Lecturers:** Dr. habil. Szilvia Köbel associate professor

## **Aims and objectives of the course:**

During the course, students in the doctoral program will learn about the disciplinary areas of ecclesiastical law. The individual topics focus on deepening one of the issues revealed during the research. The aim of the course is to provide PhD students with an additional incentive for their own research.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The work of Dr. István J. Kováts in ecclesiastical law. (Dr. habil. Szilvia Köbel)
2. Ius supremæ inspectionis, ius advocatiæ – then and today. (Dr. habil. Szilvia Köbel)
3. Bibó István and the protestantism. Guest speaker: Dr. habil. Zoltán Pozsár-Szentmiklóssy PhD (ELTE/ÁJK)
4. Abraham Kuyper views about the state and church relations. Guest speaker: Dr. habil. Leon van den Broeke (The Netherlands)
5. Marriage law of the Reformed Church in Transylvania in the 19th century. Guest speaker: Dr. Péter Nagy PhD (KRE/ÁJK)

## **Course requirements during the term:**

**Type of grade:** exam

**Method of evaluation:** oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

- Leon van den Broeke - George Harinck: The Liberal State, the Christian State and the Neutral State: Abraham Kuyper and the Relationship between the State and Faith Communities. <https://ajk.kre.hu/index.php/glossa-iuridica#> Glossa Iuridica, 2020/3-4.

### **Required reading:**



# **Freedom to conduct a business and its limitations - companies, group of companies, small and medium sized enterprises**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 3.

**Semester:** autumn

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. András Tóth associate professor

**Lecturers:** Dr. András Tóth associate professor

## **Aims and objectives of the course:**

An increasing proportion of companies operate as part of a group of companies. Belonging to a group of companies significantly transforms the legal status of the company's main body, senior executive and creates minority protection rights.

Small and medium-sized enterprises play a very important role in employment and reducing unemployment, which is why legislation has recently paid special attention to SMEs.

Doctoral school training - based on the company law knowledge of PhD students - on the one hand fills a gap in these three areas and on the other hand draws the attention of doctoral students to new approaches and rules for legal entities that deserve attention as a PhD research topic.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Freedom of association in the system of fundamental principles of the European Union. Corporative restrictions in the US history and the origins of US antitrust law.
2. EU constitutional aspects and the EU competition law.
3. Group of companies, structure, formation and operation of the group of companies. Recognized group of companies.
4. The economic and labor market role of small and medium-sized enterprises. The SME. European conceptual criteria.
5. Preferential treatment of infringing behaviour of small and medium-sized enterprises.

## **Course requirements during the term:**

Reading the distributed materials and participating in the discussion during the class.

## **Type of grade:**

exam

## **Method of evaluation:**

written examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Class presentations and materials will be uploaded into Moodle

## **Recommended reading:**

Rosic, Z, Lognoul, M, De Stree, A & Hocepić, C 2019, Contribution to Growth: European Digital Single Market: Delivering improved rights for European citizens and businesses. European Parliament.

# **Historical-Dogmatical Analysis of Legal Institutions**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1.

**Semester:** autumn

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Éva Jakab professor Doctor of Science (DSc)

**Lecturers:** Prof. Dr. Éva Jakab professor Doctor of Science (DSc)

## **Aims and objectives of the course:**

The course explores the historical roots of basic legal institutions in private law, providing a good foundation for the individual research topics of PhD students.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

The main of the course is to establish a certain degree of theoretical knowledge, and develop some skills and competences in research methods of law and in dogmatical history. The PhD students can get acquainted with the main features of the history of European private law on a theoretical basis. However, the main aim of the course is to apply the Socratic method and analyse some legal problems on a historical-comparative basis in an interactive way, through discussions, exchanging views between teacher and students (adapted to the specific research interests of the students). The topic is focused on important parts of civil law as liability, remedies, contract and delict law, the basic system of private law, the concept and limitations of ownership, the protection of estates.

## **Course requirements during the term:**

From the PhD students, active participation is required in the classes, constant and diligent preparation in the history of law and research and the delivery of a written paper, if possible some part of the individual research programme.

## **Type of grade:**

exam

## **Method of evaluation:**

oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

## **Recommended reading:**

Reinhard Zimmermann, The Law of Obligations, Roman Foundations of the Civilian Tradition, Oxford 1996.

David Ibbetson, A Historical Introduction to the Law of Obligations, Oxford 1999.

Critical Studies in Ancient Law and Legal History, ed. by John W. Cairns and Olivia Robinson, Oxford 2001.

European Legal History, ed. by O.F. Robinson, T.D. Fergus, W. M: Gordon, London 1994.

Helmut Coing, Europäisches Privatrecht I-II, München 1985.

# Method of Legal Research

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Róbert Szuchy professor

**Lecturers:** Prof. Dr. Róbert Szuchy professor

## **Aims and objectives of the course:**

Presenting the theory and practice of academic research in the field of law to PhD students. Analysing the methods of interpreting and applying individual and general legal acts. Presenting and analysing the structure and characteristics of different types of works of research in the field of law (works of systematic approach, studies, textbooks, commentaries on acts, case-law analyses, monographs, PhD these, etc.).

## **Short summary of topics covered, skills and competences to be developed and acquired:**

### I. LEGISLATION AND THE SYSTEM OF LEGAL SOURCES

- A. Trends of development in the Hungarian system of legal sources (case law and statute law)
- B. Structure of law: 1. public law and private law; 2. material law and procedural law; 3. subjective right (facultas agendi), objective right (norma agendi); 4. optional and binding legal provisions; 5. historical and statutory law; 6. law in action, law in books
- C. Subjects of law: natural and legal persons; legal relationships with absolute and relative structure, subordinated and coordinated legal relationships
- D. The Act on legislation, and the ex post and ex ante impact assessment
- E. Changes and stability of law (principles of legal certainty and legal compliance)
- F. System of legal sources; legal sources established by the state and by autonomous bodies; legislative activities (bills and draft acts)
  - a) System and hierarchy of legal sources, legislative activity of the state (Parliament)
  - b) Sources embodying the law and sources from which the law derives
    - c) Fundamental law; historical and written constitutions
    - d) Cardinal acts
    - c) Codes
    - d) Separate acts (on issues not regulated in codes)
    - e) General legal acts of local governments
    - f) General, written and unwritten law deriving from sources other than legislation of the state (usage, business best practices, general conditions of dealing, moral requirements, customary law, professional rules, natural law-naturalis obligatio)
    - g) Restriction and division of powers (legislative, judicial and executive branches of power)
    - h) Components of general laws: disposition, hypothesis, sanction (legal consequence)
    - i) Future effect of acts and non-retroactivity; implementing regulations (Vhr); principle of acquired rights
    - j) General principles (good faith and fair dealing, public order, morality)
    - k) Unlawfulness and the methods of its regulation (general and individual prohibition); sanctions of unlawfulness (sanctions concerning personality and property rights; damages); fraudulent evasion (agere in fraudem legis et partis) and its sanctions
    - l) Loopholes and methods to fill them (analogy), legal fiction; legal hermeneutics
    - m) Convergence and divergence of national legal systems (effects and reception of Roman law, *aquis communautaire*)
    - n) Individual legal acts: judicial decisions, legal transactions; 1. Structural elements (operative part and reasoning) and types of judicial decisions (default, dismissive, right altering, establishing judgements, interim decisions, preliminary issues, remedies, final and binding nature, implementation); 2. Legal transactions. freedom of contract, entrepreneurial freedom, generation, types, effect and validity of legal transactions (voidable, and null and void transactions, convalidaton, conversion), sham contracts, disguised stipulations (*reservatio mentalis*), fraudulent transactions, fair competition, consumer rights.

- o) Binding uniformity decisions of the Curia
- p) General EU and international laws: sources of EU (Community) law (directives and regulations)
- q) Conflict of laws, interpretation of the conflict of laws, renvoi and double renvoi, public order (l'ordre public), choice of law in international commercial law, arbitration
- r) Bilateral és multilateral (international, regional) treaties
- s) Model clauses (UNIDROIT)
- t) Civil codes in European countries (BGB, Austrian Civil Code, Swiss Civil Code and Act on commerce, Code civil, Italian Codice civile, Hungarian Civil Code and the characteristics of codification)

#### Constitutionality and lawfulness

- a) Constitutional Court: review of conformity with the Fundamental Law and lawfulness
- b) Constitutional complaint

Preliminary (legislative) and posterior (Constitutional Court) review of conformity with the Fundamental Law

Commissioner for Fundamental Rights and Human Rights; personality rights (right to life, health, physical integrity, freedom and human dignity), marketable and non-marketable goods (rei inter et extra commercium); rights in rem, public goods and concession (assignment of rights for economic purposes), principles of land registry

## II. INTERPRETATION OF LAW

- A. Methods of interpreting general legal acts (semantics in the field of law)
  - a) Subjects (legislative – authentic interpretation, judicial – judicial and administrative interpretation) and subject matter (the laws) of the interpretation of law;
  - b) Methods of legal dogmatics (dogmatics, laws, legal theory)
  - c) Historical method
  - d) Comparative law method
  - e) De lege lata and lege ferenda interpretation
  - f) Systematic interpretation
  - g) Interpretation with regard to the purpose (function) of the law
  - h) Extensive and intensive interpretation
  - i) Grammatical interpretation, legal terms (common and legal meaning), synonyms and homonyms
  - j) Logical interpretation, legal definition
  - k) Interpretation in conformity with the Fundamental Law
  - l) Interpretation in conformity with EU law
  - m) Objective interpretation
  - n) Subjective interpretation
- 1. Interpretation of individual legal acts
  - a) Special interpretation rules concerning legal transactions (contractual will and legal statement), substantial and ancillary elements of legal transactions, interpretation of transactions for and without consideration, general conditions of dealing, fiduciary agreements, fictive and sham contracts, fraudulent evasion, principle of falsa demonstratio non nocet (incorrect name of the contract); interpretation clauses
  - b) Interpretation of judicial and administrative decisions (legally relevant facts and notes in passing – operative part)

## III. ACADEMIC WORKS IN THE FIELD OF LAW AND RESEARCH METHODS

- A. Types of academic works in the field of law
  - a) Monographs
  - b) Works of systematic approach
  - c) Studies
  - d) Commentaries on acts
  - e) Legal lexicons and encyclopaedia
  - f) Scientific discussion, critics
  - g) Book reviews, book launch
  - h) Text books
  - i) Case-law analyses
  - j) Individual and group research, authors and co-authors
- B. Doctoral schools in Hungary and abroad
- C. Literature in the field of law; academic journals and journals of legal practice
- D. Publication of legal sources
- E. Compilations of case-law, electronic access to law
- F. Elaborating the PhD theses and monographs

a) Choice of topic and the preliminary (explorative) research related thereto; issues of “narrower” or “broader” topics; a single legal institution as the topic of the theses; institutional (normative) background of the topic; literature and case-law concerning the topic

b) Common types of topics of doctoral theses in the field of law (statutory law, history of law, theory of law, sociology of law, comparative law); application of research method(s) in accordance with the topic

c) Research hypothesis

d) Collecting, systemizing and evaluating authoritative Hungarian and foreign legal literature and case-law

e) Timeliness, authenticity and scientific contribution

f) Structure and content of the theses (introduction and justification of the choice of topic, description and justification of the applied research methods, body, summary, description of research results, references and list of laws)

g) References and quotes

**Course requirements during the term:** Interactive participation at the lectures

**Type of grade:** practical course

**Method of evaluation:** term mark

**Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

**Recommended reading:**

G. Sjoberg (ed), Ethics Politics and Social Research, London, Routledge, 1967. M. McConville and C. Mirsky, Jury Trials and Plea Bargaining: A True History, Oxford, Hart Publishing, 2005.

**Required reading:**

Mike McConville and Wing Hong Chui (ed), Research Methods for Law, Second Edition, ed. by Mike McConville and Wing Hong Chui, Edinburgh, University Press, 2017.

# **Methodological and ethical questions of processing ecclesiastical law primary sources**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** 2-4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. habil. Szilvia Köbel associate professor

**Lecturers:** Dr. habil. Szilvia Köbel associate professor

## **Aims and objectives of the course:**

The aim of the course is to acquaint students participating in doctoral studies in law with primary sources of ecclesiastical law. During the course, students will get to know the concept and nature of primary sources, the methodological, source and ethical issues of source processing, and the historical significance of each old source in the context of current law.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Comparison of church constitutions. I. (Denominational, structural, historical aspects.)
2. Comparison of church constitutions. II. (Denominational, structural, historical aspects.)
3. Parliamentary records of laws at the end of the 19th century. (Law on Marriage, Law on State Registration, Law on Religion of Children, Reception of the Jewish Religion, Law on Free Exercise of Religion)
4. Analysis of the Austrian Islamic laws of 1912 and 2012, with a view to the Hungarian law of 1916 on the recognition of the Islamic religion. to the law.
5. Legal status of churches in the party state (1945 / 48-1989 / 90) in Hungary - processing of archival sources from the Historical Archives of the State Security Services.

## **Course requirements during the term:**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

CSEH, Gergő Bendegúz – KÖBEL, Szilvia (ed.): The Application of The GDPR in Archives: With Special Attention on The Documents of Totalitarian Political Systems. ÁBTL – Kronosz Kiadó, 2021.

### **Required reading:**

# **New directions within Hungarian public administration and Hungarian administrative sciences**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2.

**Semester:** spring

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Ádám Rixer professor

**Lecturers:** Prof. Dr. Ádám Rixer professor

## **Aims and objectives of the course:**

The aim of this course is to present the current situation and development of the Hungarian public administration and to underline some main trends in the Public Sector as well as the major issues currently addressed by the representatives of the Hungarian administrative sciences.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

Week 1. The broadening of the notion of public administration

Week 2. How the government of the *future* would *look like*?

Week 3. Legal and political aspects of the structural changes within public administration

Week 4. Legal and non-legal aspects of administrative responsibility

Week 5. E-government and a New Direction for Public Administration: Personalness

Week 6. New subdisciplines of administrative sciences

## **Course requirements during the term:**

Students should **complete** two **assignments** over the semester

## **Type of grade: exam/term mark:**

exam

## **Method of evaluation:**

oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

1. Patyi, András - Rixer, Ádám (eds.): **Hungarian Public Administration and Administrative Law**. Passau, Schenk Verlag, 2014.

## **Recommended reading:**

1. Rixer, Ádám: **Health Law and Health Administration in Hungary**. Budapest, Patrocinium, 2014

2. Rixer, Ádám: **Civil Society in Hungary: A Legal Perspective**. Passau, Schenk Verlag, 2015.

3. Ádám: **The Scientific Analysis of Hungarian Public Administration: New Trends and Methods**. *MEDNARODNA REVIJA ZA JAVNO UPRAVO / INTERNATIONAL PUBLIC ADMINISTRATION REVIEW*, 2014, 12 (1), 79-89.

4. Adam Rixer: **The new functions of state administration: direct community organising and identity-building. The case of Hungary**. Budapest, Dialóg Campus, 2019.

5. Rixer, Ádám: **Civil Organisations' Participation in Legislative Processes in Hungary**. *PRO PUBLICO BONO*, 2014, 2 (3), 4-26.

6. Rixer, Ádám: **The concept of populism and its meanings in Hungary**, *CENTRAL EUROPEAN PAPERS*, 2020/2, 20-36.

## **Required reading:**

1. Rixer, Adam: **A New Direction for Public Administration: Personalness**. *JOURNAL OF HUMANITIES AND SOCIAL SCIENCE*, 2020, 25 (5), 37-49.

# **Organisation of research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Attila Kun professor

**Lecturers:** Prof. Dr. Attila Kun professor

## **Aims and objectives of the course:**

The course adopts a pragmatic approach in order to help students gaining an understanding of effective, quality research design and organization. The course runs as a mixture of introductory lectures, group-discussions and workshops where students have the possibility to give and receive feedback on their PhD-projects' research design. Participants are engaged to reflect upon own and each other's PhD-projects' design and structure.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

Research design, research planning  
Research methods for Law  
Constructing coherence among parts of the research  
Publication techniques  
Credit-management  
How to deal with reviews and reviewers  
Networking methods

## **Course requirements during the term:**

Each student must submit and present a max. 5-pages outline of their PhD research and work plan, specifying its constituent parts: Topic and research question, goals, theoretical framework, research methods, previous research/state-of-the-art, related publications (planned), tentative conclusions, explanation of the added-value of the project, scientific and practical implications.

Students are expected to familiarize themselves with the main body of the relevant methodological literature before the course.

**Type of grade:** practical course

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

“*Guidelines for Authors*” of some leading law journals.

## **Recommended reading:**

Research Methods for Law, ed by Mike McConville and Wing Hong Chui, Series: Research Methods for the Arts and Humanities, 2017, Published by: Edinburgh University Press

## **Required reading:**

Utrecht Law Review | Volume 13 | Issue 3, 2017 | Special Issue: Methodology of Legal Research

<https://www.utrechtlawreview.org/41/volume/13/issue/3/>

Fasih, Faisal, An Introduction to Planning and Designing in Legal Research (May 5, 2010). Available at SSRN:

<https://ssrn.com/abstract=1600771> or <http://dx.doi.org/10.2139/ssrn.1600771>



# **The Renewed Rules of Civil Procedure**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2.

**Semester:** spring

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Sándor Udvary professor

**Lecturers:** Prof. Dr. Sándor Udvary professor

## **Aims and objectives of the course:**

The aim of the course is to demonstrate the dogmatic system of the Hungarian and international civil procedure with its history, and their impact on the Hungarian codifications. The Hungarian civil procedural traditions and the 20<sup>th</sup>-21<sup>st</sup> century trends shall be thoroughly evaluated.

Special regard will be given to those legal institutions, that were essential during the codification of the new Rules of Civil Procedure, the Act CXXX of 2016. International comparison shall be offered to the structure of procedure and recent features, such as collective litigation (opt-in or opt-out systems). The historical evaluation shall cover the first modern Rule (Act I. of 1911, known as Plósz Rules), the socialist Rules from 1952 (Act III. of 1952, effective up until 2017) and the new Rules of civil procedure from 2016.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The need for recodification of civil procedure  
Govt. Decision from 2013  
Acceleration of the codification in 2014 Autumn
2. Conceptional issues and their resolution  
Renewed fundamental principles.
3. Split system of procedure  
Preclusion
4. In service of the efficient procedure: New rules of Evidence, Appellate procedure, Review in facts or law  
Oral or Written procedure?
5. New features in litigation (Collective Litigation, infocommunication).

## **Course requirements during the term: -**

**Type of grade:** exam

**Method of evaluation:** oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

István Varga\* Identification of Civil Procedure Regulatory Needs with a Comparative View, ELTE Law Journal  
<<[https://eltelawjournal.hu/wp-content/uploads/2014/10/9\\_Istvan\\_Varga.pdf](https://eltelawjournal.hu/wp-content/uploads/2014/10/9_Istvan_Varga.pdf)>>

## **Recommended reading:**

Harsági, V. (2016). Interaction between European Law and Hungarian Civil Procedure Law. In A. Nylund & H. Krans (Eds.), *The European Union and National Civil Procedure* (pp. 73-88). Intersentia. doi:10.1017/9781780685519.007

## **Required reading:**

Sandor Udvary: *Civil Procedure in Hungary*, Wolters Kluwer, Kluwer Law International, Aphen aan den Rijn, the Netherlands, 2016, ISBN 978-90-411-6749-1 (társszerzők: Köblös Adél, Szabó Imre)

# **Tradition and Trends in Criminal Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 3.

**Semester:** autumn

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Andrea Domokos

**Lecturers:** Prof. Dr. Andrea Domokos

## **Aims and objectives of the course:**

The course provides an overview of the development of criminal justice theories and the relationship between the different schools. It highlights the foundations of philosophy of law, explains the relationship between thinking about the responsibility of the individual and the legal basis of punishment. It examines the interaction of the criminal sciences, how criminological ideas have become criminal law institutions. It deals with changes in criminal liability, the liability of a legal person, the discretion of an individual who has reached the age of 12, and issues related to artificial intelligence. It reviews the criminal sciences with a multi- and interdisciplinary approach. The course approaches the issues of penal policy primarily from the perspective of the penal system.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Similarity and difference of moral and criminal law rules
2. Views on the guilt of the individual and the legal basis of the punishment
3. The emergence of criminological schools and changes in criminal law
4. Criminal policy trends, criminal legislation
5. The role of natural science in recent criminal law challenges

**Course requirements during the term:** lecture participation

**Type of grade:** exam

**Method of evaluation:** written examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

Domokos Andrea:

Environmental Scarcity, Ecological Marginalization and Violence

In: Fenyvesi Csaba, Herke Csongor, Mészáros Bence (szerk.)

Bizonyítékok: tiszteletkötet Tremmel Flórián Egyetemi Tanár 65. Születésnapjára. 681 p. Pécs: PTE Állam- és Jogtudományi Kar, 2006. pp. 117-124.

(Studia iuridica auctoritate Universitatis Pécs publicata, ISSN 0324-5934; 139.)

Domokos Andrea:

Criminal Bills and Acts in Civilian Hungary

In: Gál István László, Hornyák Szabolcs (szerk.)

Tanulmányok dr. Földvári József professzor 80. születésnapja tiszteletére. 383 p. Pécs: Pécsi Tudományegyetem, Állam- és Jogtudományi Kar, 2006. pp.

Domokos Andrea:

A Purposeful Criminal Policy

STUDIA IURIDICA CAROLIENSIA 3:(3) pp. 37-43. (2008)

Domokos Andrea:  
Criminal law regulation of the protection of intellectual property in Hungary  
STUDIA IURIDICA CAROLIENSIA 5:(5) pp. 9-19. (2010)

Domokos Andrea:  
134 years – Criminal legislation in Hungary in the 19th-21th centuries  
In: Smuk Péter (szerk.)  
Transformation of the Hungarian Legal System 2010-2013. Budapest: Complex Kiadó, 2013. pp. 383-388.

Domokos Andrea:  
The emergence of criminology in Hungarian criminal sciences-late 19th-early 20 th century  
ACTA JURIDICA HUNGARICA: HUNGARIAN JOURNAL OF LEGAL STUDIES 54:(4) pp. 331-348. (2013)

Deres Petronella, Domokos Andrea:  
Crimes committed under the influence of alcohol in the Hungarian criminal code's general section  
In: Ombretta Di Giovine (szerk.)  
Da Archivio Penale: Fascicolo n. 1 – Gennaio-Aprile 2014. Konferencia helye, ideje: Pisa, Olaszország, 2014 Pisa: PLUS-Pisa University Press, 2014. pp. 1-9.

Domokos Andrea:  
Some extracts of the history of Hungarian Criminal Law, Criminal Policy  
In: ALFREDO GAITO (szerk.)  
Arhivio Penale: Fascicolo n. 3 – Settembre-Dicembre 2014 (Web). Pisa: PLUS-Pisa University Press, 2014. p.

Alexandra Bogнар, Andrea Domokos:  
Old, new challenges to face: poverty, migration and criminality  
ARCHIVIO PENALE 2: pp. 1-8. (2015)

Domokos Andrea:  
Legal Regulation of Human Smuggling within the Hungarian Criminal Law  
In: Rixer Ádám: Migrants and Refugees in Hungary: a legal perspective.  
Budapest: Károli Gáspár Református Egyetem (KGRE), 2016. pp. 112-120.  
(Lőrincz Lajos Közjogi Kutatóműhely)

**Required reading:**

Domokos Andrea:  
The Reform of Hungarian Criminal Policy  
ACTA JURIDICA HUNGARICA: HUNGARIAN JOURNAL OF LEGAL STUDIES 47:(3) pp. 303-313. (2006)

## **Use of scholarly literature and sources**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Zoltán J. Tóth professor

**Lecturers:** Prof. Dr. Zoltán J. Tóth professor

### **Aims and objectives of the course:**

The aim of the course is to provide doctoral students with the knowledge necessary for the selection and processing of the literature required for scientific work. The course will familiarise doctoral students with the most important scholarly literature databases and their use. The course will include a visit to a library in order to facilitate practical application. The course is also going to familiarise students with the functions and possible processing techniques of archived sources. Particular attention is paid to raising doctoral students' awareness of science ethics requirements; plagiarism and other behaviours that may conflict with science ethics are analysed.

### **Short summary of topics covered, skills and competences to be developed and acquired:**

Characteristics of scholarly publications, criteria for scholarly excellence at doctoral level.

Formal and content requirements for a PhD thesis.

The requirement for novelty concerning scientific results and the selection and critical analysis of literature.

Collection of literature, methods of processing, use of sources.

Processing of literature in practice: how to use databases. Presentation of the main digital collections and catalogues.

The types of scientific and professional publications: monographs, textbooks, study booklets, articles (papers), comments, notes, reviews etc.

Research methods: techniques of finding the relevant sources and using writing skills.

Science ethics. Plagiarism.

Science metrics.

Features of operation of the modern science and jurisprudence.

Standards for references.

Skills and competences to be developed:

By the end of the course, students will be able to identify the aspects of a problem that make it scientifically relevant and therefore worthy of research. They will learn about research methods, rules of reference, how to find and use sources. They learn to avoid behaviour that is contrary to scientific ethics.

### **Course requirements during the term:**

Each student is required to prepare and present at least one major case of their choice in one of the classes in the field of science ethics.

Attendance at the course sessions is expected.

**Type of grade:** practical course

**Method of evaluation:** term mark. The evaluation is based on the student's class work and activity.

### **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Neuman, W. Lawrence: Social research methods: Qualitative and quantitative approaches. Allyn and Bacon, Boston.

### **Recommended reading:**

Creswell, John W. – Creswell, J. David: Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 5th Edition. SAGE Publications, Inc; 5th edition (January 2, 2018)

# Writing a scientific paper

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Ádám Boóc professor

**Lecturers:** Prof. Dr. Ádám Boóc professor

## **Aims and objectives of the course:**

The aim of the course is to provide theoretical and practical skills to the theoretical, practical and technical consideration of preparing scientific papers. The basis of the subject is providing theoretical information in the form of presentation. Simultaneously the students shall have the possibility to submit draft papers, which are to be reviewed, corrected by the lecturer. The lecturer will advise the students regarding the best practices to prepare scientific papers.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

The goal of this course is to present how one can prepare a scientific study, what sort of travaux préparatoires are necessary, what kind of structures should be applied. It is beyond any doubt that there are several steps to be taken to prepare a scientific paper: identification of the scientific-professional problem, collection of legal authorities, case law. The appropriate planning of the preparation and the structuring of the study shall fasten the work itself and also it will enable the author to be even more successful. It needs to be mentioned that once the phase of preparation has been finished, the writing itself may cause difficulties in terms of the style and the applied language of the writing. The course will refer hereby to the findings of those methodological courses, which have been already studied by the students. It makes sense to decide in advance, which journal, periodical, etc. is aimed as a target for publication. Needless to say that the targeted journal, periodical may impose several requirements regarding the style and the structure of the study. It is of utmost importance to use appropriate techniques for the footnotes, therefore subject shall dedicate place to summarize the important international standards for notes, footnotes, etc.

- 1) Choice of topic, planning, legal problem
- 2) Structure, style – summary (abstract) and choice of title
- 3) Argumentation, methodology, relationship between the aim and the style of the study – law and language
- 4) Techniques for footnotes
- 5) Quality of elaboration and presentation of the bibliography, legal authorities

## **Course requirements during the term:**

Active participation during the course, preparation from the handouts and from the required reading

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Required reading:**

Richard Aczel, How to Write an Essay. Klett Lerntraining, 2014.

Research Methods for Law, 2nd edition (ed.: Mike McConville, Wing Hong Chui) Edinburgh University Press, 2007.

### **Recommended reading:**

How to write a research paper - <https://www.aresearchguide.com/1steps.html>

<https://writing.wisc.edu/handbook/assignments/>

<https://www.worldcat.org/>

<https://www.scimagojr.com/journalsearch.php?q=21100206210&tip=sid>

<https://www.legalbluebook.com/>

# **“Business and Labour Rights” — Transnational Labour Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Attila Kun professor

**Lecturers:** Prof. Dr. Attila Kun professor

## **Aims and objectives of the course:**

The course delves into the progress and challenges of international and, first and foremost Transnational Labour Law in the context of the emerging “Business and Human Rights”, Responsible Business Conduct (RBC) narrative.

The course focuses both on the traditional (see: the norms of the ILO: International Labour Organisation) and on the new emerging forms and means of global labour regulation and labour governance.

The context of the course is that the increasingly multinational production of goods and services (via global value chains) poses challenges for the development and enforcement of labour standards across national borders. There are significant limitations on the ability of domestic and international legal regimes to address the challenges of a globalized (“fissured”) workplace. As a result, a number of private, voluntary, or “soft law”, or multi-stakeholder regulatory regimes have arisen to implement transnational labour standards

The course offers both a general introduction to the topic and more advanced exploration of some selected topical issues of the field such as business and human rights, CSR, RBC, due diligence, Private ordering and Codes of conduct, IFAs/TCAs etc.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

### *Topics covered:*

The classical international labour law framework and the ILO.

Current crisis in (international) labour law, challenges of Global Value Chains (GVC), new regulatory methods of the ILO (CLS, Decent work agenda, Social Dimension of Globalization etc.)

New regulatory paradigms: new governance, self-regulation, CSR (Corporate Social Responsibility), RBC etc.

Definitions and concepts of CSR; History of CSR; The motivations of CSR; The labour-related aspects of CSR;

Main global standards of CSR /RBC (e.g.: OECD, ILO, UNGC, UNGP);

The EU’s CSR/RBC-policy;

Main private standards of CSR (e.g.: GRI, ISO, SA8000 etc.); Key and critical issues in CSR;

Main CSR tools and practices (Social responsibility integrated management; CSR reporting and auditing; Quality in work; Social labels; SRI; RSCM; responsible sourcing etc.);

MNEs (multinational enterprises) and CSR, Corporate Accountability; The ‘codes of conduct’ phenomenon, Business and Human Rights

Human Rights Due Diligence (HRDD and mHRDD)

CSR and the law; CSR and labour law

Transnational collective bargaining, IFAs, EFAs, TCAs

International Labour Law in Multilateral and Regional Trade

Reinventing transnational labour regulation

### *Skills and competences:*

The course will enable participants to understand and individually assess both the various theories and practices of transnational labour law. The broad aims of this course are to: a) -familiarize the students with the origins, development and challenges of transnational labour law issues, b) -to introduce the students to new and topical issues of transnational labour law. The aim is to provide students with a framework for further study, research and learning.

**Course requirements during the term:** essay (on selected, targeted research topics of the field), group discussions

**Type of grade:** practical exercises

**Method of evaluation:** term mark

**Available materials to facilitate the acquisition of knowledge contents, skills and competences**

"Guiding Principles on Business and Human Rights: Implementing the United Nations 'Protect, Respect and Remedy' Framework", [https://www.ohchr.org/documents/publications/guidingprinciplesbusinesshr\\_en.pdf](https://www.ohchr.org/documents/publications/guidingprinciplesbusinesshr_en.pdf)

OECD Due Diligence Guidance for Responsible Business Conduct, <https://mneguidelines.oecd.org/due-diligence-guidance-for-responsible-business-conduct.htm>

UN „Open-ended intergovernmental working group on transnational corporations and other business enterprises with respect to human rights (OEWG).” <https://www.ohchr.org/EN/HRBodies/HRC/WGTransCorp/Pages/IGWGOntnc.aspx>

Human Rights Due Diligence Legislation - Options for the EU, European Union, June 2020, [https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/603495/EXPO\\_BRI\(2020\)603495\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/603495/EXPO_BRI(2020)603495_EN.pdf)

Mandatory Human Rights Due Diligence Regimes — Some Key Considerations, June 2020, [https://www.ohchr.org/Documents/Issues/Business/MandatoryHR\\_Due\\_Diligence\\_Key\\_Considerations.pdf](https://www.ohchr.org/Documents/Issues/Business/MandatoryHR_Due_Diligence_Key_Considerations.pdf)

“Work for a brighter future” centennial report of the Global Commission on the Future of Work (ILO, 2019)

**Recommended reading:**

García-Muñoz Alhambra Antonio; Ter Haar Beryl; Kun Attila (2020): Harnessing Public Institutions for Labour Law Enforcement : Embedding a Transnational Labour Inspectorate within the ILO. *International Organizations Law Review* (1572-3739 1572-3747): 17 1, 233-260 (2020)

R. Locke (2013): *The Promise and Limits of Power. Promoting Labor Standards in a Global Economy* (Cambridge; CUP);

C. Niforou (2012): 'International Framework Agreements and Industrial Relations Governance: Global Rhetoric versus Local Realities' *50:2 British Journal of Industrial Relations* (2012), 359-360;

Kun, Attila (2018): How to Operationalize Open Norms in Hard and Soft Laws: Reflections Based on Two Distinct Regulatory Examples, *International Journal of Comparative Labour Law & Industrial Relations* (0952-617X ): 34 No. 1. 23-52.

Hepple, Bob: *Labour Laws and Global Trade*, Hart, Oxford, 2005

Bronstein, Arturo: *International and Comparative Labour Law, Current Challenges*, ILO 2009

Murray, Jill (2004): *Corporate social responsibility: an overview of principles and practices*, Policy Integration Department — World Commission on the Social Dimension of Globalization, International Labour Office, Geneva, Working Paper No. 34.

K. Kolben (2011): *Transnational Labor Regulation and the Limits of Governance*, *Theoretical Inquiries in Law*, Vol. 12, No. 2.

**Required reading:**

Kun, Attila (2020): The potentials of human rights due diligence for transnational labour law, In: Pichrt, J.; Koldinská, K.; Morávek, J. (szerk.) *Obrana pracovního práva. The Defence of Labour Law*. Pocta prof. JUDr. Miroslavu Bělinovi, CSc. : BECKOVA EDICE PRÁVO, Praha, Csehország: C.H.Beck, (2020), 521-532.

Ter Haar, B. (2013): Love, Flirt or Repel: Hybrid global governance of the ILO core labour standards, *European Journal of Social Law*, No. 2. June 2013; Kolben K. (2011): *Transnational Labor Regulation and the Limits of Governance*. *Theoretical Inquiries in Law*. Vol. 12, No. 2.

A. Blacket and A. Trebilcock (eds.), *Research Handbook on Transnational Labour Law* (Edward Elgar, Cheltenham) 2015.

# **Constitutional adjudication, constitutional reasoning and interpretation of fundamental rights in Europe**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Zoltán J. Tóth professor

**Lecturers:** Prof. Dr. Zoltán J. Tóth professor

## **Aims and objectives of the course:**

The course aims to introduce doctoral students to the basics of human rights, their application and interpretation in Europe. During the course, students will learn about the history of human rights, the universal, consensual content of the main fundamental rights, the characteristics of these rights as enshrined in constitutions (constitutional rights), the methods of constitutional adjudication and the sorts and features thereof in Europe. International treaties and supranational courts' jurisprudence will be reviewed, and methods of interpreting human/constitutional rights and the evolving meaning of major rights today will also be explored.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

The origin of human rights, Three generations of human rights (as per Vasak's classification).

Individual rights and state objectives, Protection and guarantees of fundamental rights in Europe.

The features of constitutional adjudication in Europe and the differences between the characteristic systems.

The relationship between domestic constitutional courts and supreme courts.

The European Convention on Human Rights and the jurisprudence of the European Court of Human Rights.

The rights protection in the Court of Justice of the European Union.

Methods of constitutional interpretation. The textual, systemic, objective and subjective teleological and substantive approaches.

The style of constitutional reasoning of constitutional and supranational courts.

The core content of the most important fundamental rights in Europe (right to life, human dignity, freedom of expression, freedom of conscience and religion, freedom of assembly).

Equality before the law.

## **Skills and competences to be developed:**

The aim of the course is to enable students to analyse fundamental rights problems, to identify the fundamental rights to be applied and to detect and employ methods of interpretation that will help them to identify the essential content of fundamental rights.

## **Course requirements during the term:**

Each student is required to prepare and present at least one major case of their choice in one of the classes.

Attendance at the course sessions is expected.

Writing an essay to be submitted on a topic of the student's choice related to the course topic.

**Type of grade:** practical exercises

**Method of evaluation:** term mark The evaluation is based on the student's class work, activity and the quality of the essay submitted.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Tóth J., Zoltán (ed.): The interpretation of fundamental rights in Europe. Upcoming (expected release: Fall 2021)

## **Recommended reading:**



András Zs.Varga – András Patyi – Balázs Schanda: The Basic (Fundamental) Law of Hungary: A Commentary of the New Hungarian Constitution. Clarus Press, 2015.

Philip Alston – Ryan Goodman: International Human Rights. Oxford University Press, 2012.

Anneli Albi – Samo Bardutzky: National Constitutions in European and Global Governance: Democracy, Rights, the Rule of Law. National Reports

**Required reading:**

Andrew Clapham: Human Rights. Second edition. Oxford University Press, 2015.

# **Comparative Constitutional Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsolt Szabó associate professor

**Lecturers:** Dr. Zsolt Szabó associate professor

## **Aims and objectives of the course:**

The course provides a comparative introduction to the most important institutions of constitutional law. The students get familiar with the methods of comparative public law. They also study forms of state, forms of government, state structures and possible methods of adopting or modifying a constitution. Types of parliament, electoral systems, models of justice and constitutional adjudication are introduced as well. Models of public administration, the relation between public administration and other branches of power, administrative courts, administrative procedures, public service and models of local governments also constitute a part of the material transmitted during the course.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- Introduction, comparative method in Constitutional Law
- Concept and types of constitutions
- State structure and form of government
- Forms of state and heads of state
- Parliaments and parliamentarism
- Electoral systems
- Constitutional Adjudication, judicial systems and prosecutors
- Models of public administration and local government

The student is capable of participating in domestic and European public policy and codification processes. The student's personal attitude is characterized by ability to process information, consciousness in methodology.

## **Course requirements during the term:**

Participants are required to write a paper on a selected issue related to the course and present it to the group.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Participants will be evaluated by their own research corresponding to the course topic.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

- Rosenfeld, Michael - Sajó, András (eds.): The Oxford Handbook of Comparative Constitutional Law. Oxford: University Press, 2012. ISBN: 9780199578610 (selected parts)
- Powell, G. Bingham Jr. - Dalton, Russel J. - Strom, Kaare: Comparative Politics Today. A World View. Eleventh Edition. Pearson Education, 2015 ISBN: 978-0133924558
- Loughlin, John - Hendriks, Frank - Lidström, Anders (eds.): The Oxford Handbook of Local and Regional Democracy in Europe. Oxford University Press, Oxford, 2011 ISBN: 9780199562978

# **Comparative Parliamentary Studies**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. habil. Zsolt Szabó associate professor

**Lecturers:** Dr. habil. Zsolt Szabó associate professor

## **Aims and objectives of the course:**

Parliaments can be observed from different viewpoints: parliament as a central constitutional organ, parliament as historical achievement of Europe, parliament as a scene for policy making and political tactics. The course presents the most important international models of a parliament, and analyses its internal and external environment with the comparative method. It focuses on the concept of separation of powers, and the development of parliamentary functions from decision-making to control. Especially the US, the UK and the German models will be deeply analyzed, with a glance at other countries (Visegrad Group, Western Balkans, Benelux Group, European Parliament). Beyond the legal sources (constitutions, statutes), also the political functioning and the everyday political practice will be studied. The lecture is completed by a visit at the Hungarian National Assembly. Participants are encouraged to bring examples and experience from their home parliaments.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- Introduction
- The position of parliament in different forms of government
- Electoral systems and parliaments
- Federalism and parliament, parliament of multinational states
- Parliamentary law: sources and adjudication
- Inner structure of parliaments: plenary, committees, political groups
- Legal status of MPs
- Parliamentary administration
- Legislative procedure
- Parliamentary control
- Parliamentary committees of inquiry
- The European Parliament

Participants will be able to identify the main concepts, types, functions and working methods of parliaments worldwide.

## **Course requirements during the term:**

Participants are required to write a paper on a selected issue related to the course and present it to the group.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Participants will be evaluated by their own research corresponding to the course topic.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

- Erskine May, Thomas: Parliamentary Practice, LexisNexis, 2011
- Blackburn, Robert, Kennon, Andrew, Wheeler-Booth, Sir Michael: Parliament: Functions, Practice and Procedures, Sweet & Maxwell, 2002
- Cyril Benoît, Olivier Rozenberg: Handbook of Parliamentary Studies, Edward Elgar, 2020

# Corporate Governance and Corporate Social Responsibility

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Róbert Szuchy professor

**Lecturers:** Prof. Dr. Róbert Szuchy professor

## **Aims and objectives of the course:**

Despite the fact that issues related to corporate governance have become increasingly significant over the last decade in Hungary, and several organisations, companies, and associations have attempted to introduce the principles of corporate governance in the country, while more and more valuable papers have been published by domestic authors, Hungarian legislation nonetheless shows considerable delay as regards adopting proper statutory regulation.

Act IV of 2006 on business associations dedicated one single section to the issue of corporate governance, which prescribed that if the shares of a limited company are publicly offered at the Budapest Stock Exchange, the management board shall submit, along with the annual report in compliance with the Accounting Act, the corporate governance report to the annual general meeting. The Budapest Stock Exchange Corporate Governance Recommendations include a few non-binding rules for listed companies. Neither did the new Civil Code bring any significant changes in terms of this issue, except for introducing the “principle of prudent management,” yet without providing a definition thereto on the merits.

Having regard to the above, the main objective of the course is to contribute to a better understanding of corporate governance, and to analyse the problems of regulation and the related theories.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. In order to achieve the said aim, the course begins with a historical introduction providing information on the necessity of the regulation.
2. The course also provides insight into the regulation of the USA by analysing the Sarbanes Oxley Act, as well as into the main principles of the OECD regulation.
3. The course emphasises the analysis of the relevant EU regulation and recommendations which expand the scope of regulation also to the SME sector.
- 4.-5. After an outlook to certain Asian regulatory models, the course analyses the Budapest Stock Exchange Corporate Governance Recommendations in detail, discussing its elaboration, antecedents, development tendencies, and, beyond the theoretical analysis, its application in practice.

## **Course requirements during the term:** -

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

Róbert, Szuchy State aid and competition in the East-Central European electricity market In: András, Osztovits (szerk.) Recent developments in European and Hungarian competition law Budapest, Magyarország : Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar (2012) 88 p. pp. 55-69. , 15 p.

Péter, Miskolczi Bodnár ; Róbert, Szuchy Joint and Several Liability of Competition Law Infringers in the Legislation of Central and Eastern European Member States YEARBOOK OF ANTITRUST AND REGULATORY STUDIES 10 : 15 pp. 85-109. , 25 p. (2017)

## **Recommended reading:**

G. MONKS – Nell MINOW: Corporate Governance, 5th Edition, Wiley, 2011

HABISCH, A. – JONKER, J. - WEGNER, M. - SCHIMIDPETER, R.: Corporate Social Responsibility Across Europe, Springer, 1st edition, 2004

# **EU competition Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. András Tóth associate professor

**Lecturers:** Dr. András Tóth associate professor

## **Aims and objectives of the course:**

The EU competition law is one of the most important legal domain of the European Union. The aim of the course is to give an overview of the EU Competition Law and practice. The students get acquainted with EU competition law through case law of the EU Court of Justice.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction
2. Relationship between EU and national competition laws; Applicability of the EU Competition Law; Territorial scope
3. Definition of undertaking; Association of undertaking; Agreement, concerted practice, liability
4. Distinction between *by object* and *by effect* infringements; vertical agreements
5. Article 102 TFEU; Mergers

## **Course requirements during the term:**

Reading the distributed judgements of the EU Court of Justice and participating in the discussion during the class.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Class presentations and judgments will be uploaded into Moodle

## **Recommended reading:**

Whish, R., & Bailey, D. (2015). *Competition law*. Oxford: Oxford University of Press.

Jones, Alison and Sufrin, Brenda, *EU Competition Law: Text, Cases, and Materials* (2016). *EU Competition Law: Text, Cases, and Materials* (Oxford University Press, 6th edn, 2016)

# Good Governance

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr.  Rixer professor

**Lecturers:** Prof. Dr.  Rixer professor

## **Aims and objectives of the course:**

The concept of "governance" is not new. It can be used in several contexts such as corporate governance, international governance, national governance and local governance. The terms most frequently used to describe the transformation of contemporary public administration include the rise of the Neo-Weberian state, the requirement of good governance, digitalisation and other expressions, such as those related to the response to certain global challenges. Good governance has at least 8 major characteristics. It is participatory, consensus-oriented, accountable, transparent, responsive, effective and efficient, equitable and inclusive and follows the rule of law.

This course, which is interdisciplinary in method and international in scope, introduces students to an inclusive study of major contemporary modes and theories of government, focusing mainly on the current meaning and practices of good governance.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

Week 1. New Public Management, Neo-Weberian state, and Good Governance

Week 2. Constraints and Impediments of Good Governance

Week 3. Good Governance in Public Sector Administration

Week 4. Good Governance and Civil Society

Week 5. Sharing Cities: Governance and Urban Sustainability

Week 6. COVID-19: The importance of good governance in responding to a crisis

## **Course requirements during the term:**

Students should **complete** two **assignments** over the semester

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

1. Adam Rixer: The new functions of state administration: direct community organising and identity-building. The case of Hungary. Budapest, Dial Campus, 2019.

## **Recommended reading:**

1. Rixer, Adam: A New Direction for Public Administration: Personalness. *JOURNAL OF HUMANITIES AND SOCIAL SCIENCE*, 2020, 25 (5), 37-49.

2. Rixer, : Civil Society in Hungary: A Legal Perspective. Passau, Schenk Verlag, 2015.

3. Rixer, : **The Scientific Analysis of Hungarian Public Administration**: New Trends and Methods. *MEDNARODNA REVIJA ZA JAVNO UPRAVO / INTERNATIONAL PUBLIC ADMINISTRATION REVIEW*, 2014, 12 (1), 79-89.

4. Patyi, Andrs - Rixer,  (eds.): **Hungarian Public Administration and Administrative Law**. Passau, Schenk Verlag, 2014.

5. Rixer, : **Civil Organisations' Participation in Legislative Processes in Hungary**. *PRO PUBLICO BONO*, 2014, 2 (3), 4-26.

## **Required reading:**

1. Rixer, : The concept of populism and its meanings in Hungary, *CENTRAL EUROPEAN PAPERS*, 2020/2, 20-36.

# **Hungarian Constitutional Law in European Context**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsolt Szabó associate professor

**Lecturers:** Dr. Zsolt Szabó associate professor

## **Aims and objectives of the course:**

The course provides an introduction to the Hungarian constitutional system, including the main concepts, institutions, processes and fundamental rights. The students get familiar with the current constitutional framework and legal sources, and the historical development of the constitutional field. The course covers the Hungarian form of state, form of government, state structures, constitutional amendment, legislation, electoral system, justice and constitutional adjudication and the protection of fundamental rights.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- The Basic Law of Hungary. Constitutionality, rule of law, separation of powers.
- The Hungarian constitutional development.
- System of Hungarian domestic legal sources. Relationship between EU law, international law and domestic law.
- Popular sovereignty and popular representation. Direct democracy. Representative democracy. The electoral systems. Political community. Right of nationalities. Role of parties in Constitutional Law.
- Emergence and development of fundamental rights.
- System of fundamental rights. Fundamental rights' theory, history, constitutional regulation, domestic and international legal sources and protection.
- Restriction of human rights. Fundamental rights and duties. International protection of human rights. Main international treaties on human rights.
- Functions, competences and organisation of the National Assembly. Status of MPs.
- The President of the Republic.
- Commissioner of Fundamental Rights and the Hungarian National Authority for Data Protection and Freedom of Information.
- The Constitutional Court. Justice and court.
- The Hungarian National Bank, the State Audit Office and the Budgetary Council.
- The Government. Central organs of public administration. Autonomous public administration organs and National Regulatory Authorities. Coordination of EU-Affairs. Territorial and local public administration. Constitutional foundations of Local Governments.

## **Course requirements during the term:**

Participants are required to write a paper on a selected issue related to the course and present it to the group.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Participants will be evaluated by their own research corresponding to the course topic.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

András Zs.Varga, András Patyi, Balázs Schanda (Ed): The Basic (Fundamental) Law of Hungary - a Commentary of the New Hungarian Constitution, Clarus Press, 2015

<http://m.ludita.uni->

[nke.hu/repozitorium/bitstream/handle/11410/10136/The%20Basic%20Law%20of%20Hungary.pdf?sequence=1&isAllowed=y](http://m.ludita.uni-nke.hu/repozitorium/bitstream/handle/11410/10136/The%20Basic%20Law%20of%20Hungary.pdf?sequence=1&isAllowed=y)

# **Income taxation**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsombor Ercsey associate professor

**Lecturers:** Dr. Zsombor Ercsey associate professor

## **Aims and objectives of the course:**

The goal of this course is to provide participants with an overview of issues related to taxes on income, by scrutinising the different measures and approaches used by the legislators. The students of this course will be able to research and analyse the main trends of income taxation independently. The methodological and dogmatic grounds of the academic activity on this field of the legal and political sciences are very important, so the evaluation is based on independent research.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction, course overview, tax systems and taxation trends
2. The role and purpose of income taxes and the basic issues of income taxation
3. Types of income taxes (active and passive income, personal income taxation, corporate income taxation)
4. Tax reforms and income taxes in Hungary
5. International perspective (different approaches and measures, double taxation and methods for elimination thereof, the OECD Model Tax Convention)

## **Course requirements during the term:**

Attending the lectures, holding one presentation in relation to the topics of the course.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Submitting a paper.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

Articles of the Model Convention with Respect to Taxes on Income and on Capital

Ercsey, Zsombor: Special Taxes and Public Finance. In: Petr, Mrkvčka – Ivana, Pařízková – Jiří, Valdhans (szerk.) DNY PRÁVA 2014 – DAYS OF LAW 2014: Část VIII. Zneužití práva a svévole při veřejné finanční činnosti. Brno, Csehország: Masaryk University, 2015. 51-71. o.

Ercsey, Zsombor: Issues on the Interaction of Private and Financial Law. In: Homicskó Árpád Olivér – Szuchy Róbert (szerk.) Studia in honorem Péter Miskolczi-Bodnár 60. Budapest, Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar, 2017.169-176. o.

### **Required reading:**

Ercsey, Zsombor: Tax Reforms in Hungary. Pécs, Harthmedia Kft. 2015. 149 o.

The Current Personal Income Tax Regime in Hungary. Studia Iuridica Auctoritate Universitatis Pécs Publicata. University of Pécs, Faculty of Law, Pécs 2012. 57-70. o.



# **International Commercial Arbitration**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Ádám Boóc professor

**Lecturers:** Prof. Dr. Ádám Boóc professor

## **Aims and objectives of the course:**

The aim of the course is to give a picture to the students about the basic principles of commercial arbitration as alternative form of dispute resolution. The target of the course is to make the students familiar with the essential rules of international commercial arbitration and the most important arbitration institutes. Taking into consideration that the practice has a relevant role in international arbitration, therefore we intend to analyse several legal cases during the lectures applying comparative legal methods, as well.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The notion and the legal nature of arbitration;  
Summary of the history of commercial arbitration;
2. International conventions and legal sources in the field of international commercial arbitration;  
Hungarian and international commercial arbitration institutes;
3. The most important rules of commercial arbitration I. — The arbitration clause;  
The most important rules of commercial arbitration II.: Commencement of arbitration procedure;
4. The most important rules of commercial arbitration III; Appointment and Challenge of arbitrator  
The most important rules of commercial arbitration IV. Rules of procedure in arbitration
5. Award in international commercial arbitration . Challenging the award. Arbitration award and public policy.  
Consultation

## **Course requirements during the term: -**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

Boóc, Á.: Comments on the Concept of Arbiter in Roman Law. *Journal on European History of Law*. 2 (2019). 133 – 138. o.  
Boóc, Á.: Remarks on the new Hungarian Act on Arbitration from a Historical-comparative Perspective. *Journal on European History of Law* 2 (2018). 166 – 175.  
Boóc, Á.: The annulment of arbitration awards under the legal system of some foreign states, and under the Hungarian law on the basis of the new Hungarian Arbitration Act. In: Bodzási, Balázs (ed.): *Collection of Essays of the Commercial Arbitral Court*. Budapest, 2008

### **Required reading:**

A.Redfern — M. Hunter: *Law and Practice of International Commercial Arbitration*. London, 2004.  
T. Várady — J.J. Barcelo III — A. T. von Mehren: *International Commercial Arbitration*. Minnesota, 1999.  
G. B. Born: *International Commercial Arbitration*, Kluwer 2009.  
Boóc, Á.: Remarks on the Hungarian Act on Arbitration (Act LX of 2017). *Revista Romana de Arbitraj* 2 (2019). pp. 93 – 105.

# **New Challenges of the Energy Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Róbert Szuchy professor

**Lecturers:** Prof. Dr. Róbert Szuchy professor

## **Aims and objectives of the course:**

Energy law regulations and new technologies pose new challenges not only to engineers but also to lawyers. Not only legislators but those who apply the law must also face challenges to ensure that new technologies fit the present regulatory environment and that such environment does not constitute a barrier to technological development. The primary aim of this course is to provide insight into the world of new technologies and an overview of legal solutions and problems which have emerged in relation to these technologies.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Defining smart systems  
Overview of technological possibilities
2. Smart grids and related legal frameworks
3. Smart systems, smart metering, smart distribution  
Frameworks of smart systems in the USA.
4. Smart Systems and EU
5. Limits and challenges of regulation

## **Course requirements during the term:-**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

Material made available at the lectures.

## **Recommended reading:**

Robert, Szuchy Energy Law In: Sándor, István (szerk.) Business Law in Hungary Budapest, Magyarország: Patrocinium Kiadó (2016) 774 p. pp. 531-544. , 14 p.

Recent Developments in the Hungarian Electricity Regulatory Framework

In: Raphael, J Heffron; Gavin, F M Little (szerk.) Delivering energy law and policy : A reader Edinburgh, Egyesült Királyság / Skócia : Edinburgh University Press, (2016) pp. 208-214. , 7 p.

Robert, Szuchy (szerk.) ; Arpad, Homicskó (szerk.) ; Eva, Csaki-Hatalovics (szerk.)

Selected articles from the KRE Energy Law Forum 2016

Budapest, Magyarország : Patrocinium Kiadó (2017) , 125 p.

ISBN: 9789634131601 OSZK Egyéb katalógus

# **International Standards on the Right to Participation of National Minorities in Public Life. Representation of National Minorities in Hungary**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. habil. Sándor M3r3 associate professor

**Lecturers:** Dr. habil. Sándor M3r3 associate professor

## **Aims and objectives of the course:**

The aim of this course is to present a comprehensive institutional framework concerning the main structures that ensure the preservation and development of the cultural identity of the Hungarian national minorities in an international context. Within this framework, the parliamentary (political, party) representation of national minorities is established organised along ‘diverse’ interests, while the representation of the interests of national minorities and the protection of the rights of national minorities is another issue, also at institutional level. Furthermore, the course attempts to demonstrate the importance of international law and international organizations in promoting the representation and legal protection of national minorities. For all this, we primarily use the historical and comparative methods.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction, course overview. Universal and European aspects of the concept of national minority
2. Sources of international law on the representation of national minorities. Foreign examples – Hungarian model
3. The Hungarian Minority Self-Government system. National minority NGOs
4. Representation of national minorities in Parliament
5. Institutional framework for the protection of national minority rights

## **Course requirements during the term:**

Reading the distributed materials and participating in the discussion during the class.

## **Type of grade:**

practical exercises

## **Method of evaluation:**

term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

Class presentations and materials will be uploaded into Moodle.

## **Recommended reading:**

Sándor M3r3: *Issues of the parliamentary representation of national minorities in Hungary*. International Journal of Public Law and Policy Vol. 5. No. 4. (2016) pp. 317-332.

Sándor M3r3: *Minority Self-Governments in Hungary*. In: *Hungarian Public Administration and Administrative Law* (Andr3s Patyi – 3d3m Rixer eds.). Passau, Schenk Verlag GmbH, 2014. pp. 350-363.

Sándor M3r3: *The Renewal of the Opportunities of Minority Self-Governments*. In: *The Roma and Public Administration in Hungary* (3d3m Rixer ed.). Budapest, K3roli G3sp3r University of the Reformed Church in Hungary, 2015. pp. 52-61.

# **Tax systems and taxation trends**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsombor Ercsey associate professor

**Lecturers:** Dr. Zsombor Ercsey associate professor

## **Aims and objectives of the course:**

The goal of this course is to provide participants with an overview of issues related to tax systems, by analysing the different taxation trends. It intends to teach the use of comparative methods on the field of international taxation. On the ground of applicable theoretic and dogmatic knowledge, the participants can widen their horizons and compare tax systems of different states by special points of view and from different aspects. The course focuses mainly on the European Union and the United States of America, but it briefly outlines the main attributes of the eastern societies as well.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction, course overview, the role and purpose of taxation
2. Modern tax system (the elements of taxation, the principles of taxation)
3. Income taxes and consumption taxes
4. The most important tendencies of international taxation (taxation trends in the European Union: tax harmonization and fiscal sovereignty, taxation trends in the United States)
5. Tax administration

## **Course requirements during the term:**

Attending the lectures, holding one presentation in relation to the topics of the course.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Submitting a paper.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

Ercsey, Zsombor: Issues on the Interaction of Private and Financial Law. In: Homicskó Árpád Olivér – Szuchy Róbert (szerk.) *Studia in honorem Péter Miskolczi-Bodnár 60*. Budapest, Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar, 2017. pp. 169-176.

### **Required reading:**

Ercsey, Zsombor: *Tax Reforms in Hungary*. Pécs, Harthmedia Kft. 2015. 149. p.

Ercsey, Zsombor: *Special Taxes and Public Finance*. In: Petr, Mrkývka – Ivana, Pařízková – Jiří, Valdhans (szerk.) *DNY PRÁVA 2014 – DAYS OF LAW 2014: Část VIII. Zneužití práva a svévole při veřejné finanční činnosti*. Brno, Csehország: Masaryk University, 2015. pp. 51-71.

# **Technology law and platform regulation**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3.

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. András Tóth associate professor

**Lecturers:** Dr. András Tóth associate professor

## **Aims and objectives of the course:**

The modern technologies and on-line platform are the most commons thing in our today age. The aim of this course is to give an overview on the most significant legal aspects of the novel technologies (e.g. Artificial Intelligence) and on-line platforms. The on-line platforms (e.g. Facebook, Google, Amazon) are the most topical issues of the Internet and rise several important legal question what will be discusses during the course.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Law and technology: how to regulate technologies; future of lawyers
2. EU Telecom and Cybersecurity Law
3. Consumer protection and competition law
4. Data protection
5. EU platform regulation and sharing economy
6. Artificial Intelligence and RoboLaw

## **Course requirements during the term:**

Reading the distributed materials and participating in the discussion during the class.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Written

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Class presentations and materials will be uploaded into Moodle

## **Recommended reading:**

Rosic, Z, Lognoul, M, De Strel, A & Hocepić, C 2019, Contribution to Growth: European Digital Single Market:Delivering improved rights for European citizens and businesses. European Parliament.

# **Antecedents of European common law from the 19th and 20th centuries**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4.

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsolt Becsey associate professor

**Lecturers:** Dr. Zsolt Becsey associate professor

## **Aims and objectives of the course:**

The educational and scientific program for the semester covers a current issue, the new historical antecedents of the law of a unifying Europe. According to our personal experience, most Western universities teach such subjects, and the history of common European law is almost without exception treated as an independent discipline and research material. In German territories, traditional legal history education is also increasingly turning in this direction, with a special emphasis on exploring general features in research on national law. With the help of the subject, the history of domestic law can be “updated” in an acceptable way, the transition between classical and contemporary legal history can be resolved (today it is largely the opposite). Objectively, the comparative legal history research program has a specific meaning, as it allows a coordinated scientific exploration to focus on one issue and examine the latest processes of European unification.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The impact of the First World War on European public thinking
2. The organization and activities of the League of Nations
3. Kalergi's Pan-European Plan
4. Aristide Briand's concept of the unity of states
5. Trends in legal unification; grouping of codifications

## **Course requirements during the term:-**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

### **Required reading:**

Desmond Dinan: The origins and evolution of the European Union ,second edition, Oxford University Press.2014, Chapter 1 and 2

[https://books.google.hu/books?hl=hu&lr=&id=ZtDQAgAAQBAJ&oi=fnd&pg=PP1&dq=antecedents+of+ideas+on+European+integration+&ots=BtUMzjnFHi&sig=zHF2gypI7A05dQC5dOEJ8Z6Lx2k&redir\\_esc=y#v=onepage&q&f=false](https://books.google.hu/books?hl=hu&lr=&id=ZtDQAgAAQBAJ&oi=fnd&pg=PP1&dq=antecedents+of+ideas+on+European+integration+&ots=BtUMzjnFHi&sig=zHF2gypI7A05dQC5dOEJ8Z6Lx2k&redir_esc=y#v=onepage&q&f=false)

### **Recommended reading:**

Ideas of the European Unity before 1945

Desmond Dinan:Europe: Recast History of the European Union.Lynne Rinnier, 2014

<https://www.rienner.com/uploads/53aae65db9769.pdf>

## 16. Select publications (published recently by our supervisors/teaching staff in English)

Zsolt Becsey: Estonia's last decades in economic development in light of Hungary's: From the periphery to the semi periphery, *IMBUSINESS* 3 (2019) pp. 147-178.

Zsolt Becsey: Italy in the Light of the Elections *GLOBS: Foreign affairs and trade* 4 (2018) pp. 12-15.

Zsolt Becsey: Visegrad - The intensive politics of the Hungarian foreign policy, *GLOBS: Foreign affairs and trade* 3 (2018) pp. 18-21.

Zsolt Becsey: The roots of today's Visegrad cooperation *GLOBS: Foreign affairs and trade* 2 (2018) pp. 16-19.

Zsolt Becsey: Hungarian convergence program *GLOBS: Foreign Affairs and trade*, 2 (2019) pp. 32-39.

Ádám Boóc: *Comments on Some Important and Current Problems of the Law of Succession in Hungary – Considering Historical Aspects*, *JOURNAL ON EUROPEAN HISTORY OF LAW* 11/2 (2020) pp. 104-110.

Ádám Boóc: *Comments on the Concept of Arbitrator in Roman Law*, *JOURNAL ON EUROPEAN HISTORY OF LAW* 10/2 (2019) pp. 133-138.

Ádám Boóc: *Remarks on the New Hungarian Act on Arbitration from a Historical-comparative Perspective*, *JOURNAL ON EUROPEAN HISTORY OF LAW* 9/2 (2018) pp. 166-175.

Ádám Boóc: *Observations on the Definitions of Public Policy (Ordre Public) in Swiss Arbitration Law*. *ACTA JURIDICA HUNGARICA* 53/3 (2012) pp. 181-192.

Ádám Boóc: *A brief introduction to Hungarian arbitration law*, *ACTA JURIDICA HUNGARICA* 49/3 (2008) pp. 351-358.

Ádám Boóc: *The reform of the legal regulation of arbitration in Austria with special emphasis on the appointment and challenge of arbitrators*. *ACTA JURIDICA HUNGARICA* 48/4 (2007) pp. 373-400.

Ádám Boóc: *A short review of the history of the Hungarian Privatization*, *ACTA JURIDICA HUNGARICA* 46/1-2 (2005) pp. 115-136.

Ádám Boóc: *The annulment of arbitration awards under the legal system of some foreign states, and under the Hungarian law on the basis of the new Hungarian Arbitration Act*, In: Bodzás, Balázs (ed.), *Tanulmánykötet a kereskedelmi választottbírósról* [Collection of Essays of the Commercial Arbitral Court], Budapest, 2018, pp. 137-149.

Ádám Boóc: *The Works Contracts*, In: Sándor, István (ed.), *Business Law in Hungary*

Budapest, 2016, pp. 361-376.

Ádám Boóc: *General Principles of Civil Law*, In: Sándor, István (ed.) *Business Law in Hungary* Budapest, 2016, pp. 115-135.

Ádám Boóc: *Remarks on the Recent Changes of Law of Arbitration in Spain*.

In: Boóc, Ádám; Fekete, Balázs (ed.), *Il me semblait que j'étais moi-même ce dont parlait l'ouvrage: liber amicorum Endre Ferenczy* Budapest, Patrocinium Kiadó (2012) pp. 36-44.

Ádám Boóc: *Public Contracting System*, In: Kósa, E, Alexa, N (ed.), *Corruption risks in Hungary*. Budapest, 2007, pp. 19-20.

Csaba, Cservák: *A Historical Overview of the Emergence of Certain Electoral Systems*, JOURNAL ON EUROPEAN HISTORY OF LAW 8/2 (2017) pp. 50-57.

Csaba Cservák, *The theory of the distribution of powers and its practical implementation, in particular with regard to the United States*, JOURNAL ON EUROPEAN HISTORY OF LAW 7/2 (2016) pp. 114-122.

Csaba Cservák, *Models of constitutional courts?*, ACTA UNIVERSITATIS SAPIENTIAE LEGAL STUDIES 4/1 (2015) pp. 17-29.

Csaba Cservák, *Bicameral parliaments: then and now*, ZBORNIK RADOVA PRAVNI FAKULTET (NOVI SAD) 3 (2016) pp. 1015-1026.

Petronella Deres, Andrea Domokos: *Crimes committed under the influence of alcohol in the Hungarian criminal code's general section*, In: Ombretta Di Giovine (ed.) *Da Archivio Penale: Fascicolo n. 1*, Pisa: PLUS-Pisa University Press, 2014, pp. 1-9.

Andrea Domokos: *Environmental Scarcity, Ecological Marginalization and Violence*, In: Fenyvesi Csaba, Herke Csongor, Mészáros Bence (ed.), *Bizonyítékok: tiszteletkötet Tremmel Flórián Egyetemi Tanár 65. Születésnapjára*, Pécs: PTE Állam- és Jogtudományi Kar, 2006, pp. 117-124.

Andrea Domokos: *A Purposeful Criminal Policy*, STUDIA IURIDICA CAROLIENSIA 3/3 (2008) pp. 37-43.

Andrea Domokos: *Criminal law regulation of the protection of intellectual property in Hungary*, STUDIA IURIDICA CAROLIENSIA 5/5 (2010) pp. 9-19.

Andrea Domokos: *134 years – Criminal legislation in Hungary in the 19th-21th centuries*, In: Smuk Péter (ed.), *Transformation of the Hungarian Legal System 2010-2013*, Budapest: Complex Kiadó, 2013, pp. 383-388.

Andrea Domokos: *The emergence of criminology in Hungarian criminal sciences-late 19th-early 20 th century*, ACTA JURIDICA HUNGARICA: HUNGARIAN JOURNAL OF LEGAL STUDIES 54/4 (2013) p. 331-348.



Andrea Domokos: Some extracts of the history of Hungarian Criminal Law, Criminal Policy, In: ALFREDO GAITO (ed), *Archivio Penale: Fascicolo n. 3 – Settembre-Dicembre 2014* (Web). Pisa: PLUS-Pisa University Press.

Alexandra Bognar, Andrea Domokos: Old, new challenges to face: poverty, migration, and criminality, *ARCHIVIO PENALE* 2 (2015) p. 1-8.

Andrea Domokos: Legal Regulation of Human Smuggling within the Hungarian Criminal Law, In: Rixer Ádám (ed.), *Migrants and Refugees in Hungary: a legal perspective*. Budapest, 2016, p. 112-120.

Andrea Domokos: The Reform of Hungarian Criminal Policy, *ACTA JURIDICA HUNGARICA: HUNGARIAN JOURNAL OF LEGAL STUDIES* 47/3 (2006) pp. 303-313.

Zsombor Ercsey: Tax Exemption for the Minimum of Subsistence. In: Ádám Antal (ed.), PhD tanulmányok 6. PTE ÁJK Doktori Iskolája, Pécs 2007, pp. 169-186.

Zsombor Ercsey: Some Major Issues of Value Added Tax, In: Ádám Antal (ed.), PhD tanulmányok 9. PTE ÁJK Doktori Iskolája, Pécs 2010, pp. 209-226.

Zsombor Ercsey: Hungarian VAT cases before the Court of Justice of the European Union, In: *Studia Juridica Auctoritate Universitatis Pécs Publicata*, University of Pécs, Faculty of Law, Pécs, 2011, pp. 45-59.

Zsombor Ercsey: The Current Personal Income Tax Regime in Hungary, *Studia Iuridica Auctoritate Universitatis Pécs Publicata*. University of Pécs, Faculty of Law, Pécs 2012, pp. 57-70.

Zsombor Ercsey: Personal income tax: provisions regarding fairness (co-author: Emina Jerković), In: Tímea Drinóczi, Mirela Župan, Zsombor Ercsey, Mario Vinković (ed.), *Contemporary legal challenges: EU – Hungary – Croatia*. Faculty of Law, University of Pécs and Faculty of Law, J. J. Strossmayer University of Osijek, Pécs-Osijek 2012, pp. 319-340.

Zsombor Ercsey: Taxes on Interest in Hungary. In: Petr Mrkývka, Dana Šramková, Jiří Valdhans (ed.): *DNY PRÁVA 2013 – DAYS OF LAW 2013. Část IX. Interakce soukromého a finančního práva*. ACTA UNIVERSITATIS BRUNENSIS, IURIDICA No 477, SPISY PRAVNICKÉ FAKULTY, MASARYKOVY UNIVERZITY, Masarykova univerzita, Brno 2014, pp. 69-94. o.

[http://www.law.muni.cz/sborniky/dny\\_prava\\_2013/09\\_Interakce\\_soukromeho\\_a\\_financniho\\_prava.pdf](http://www.law.muni.cz/sborniky/dny_prava_2013/09_Interakce_soukromeho_a_financniho_prava.pdf)

Zsombor Ercsey: Interest tax in Hungary, In: Ігор Пасічник (ed.) МАТЕРІАЛИ ІІІ Міжнародної науково-практичної конференції: МАЛИНОВСЬКІ ЧИТАННЯ. Konferencia helye, ideje: Ostroh, Ukrajna, 2014.11.14-2014.11.15. Ostroh, pp. 70-82.

Zsombor Ercsey: Special Taxes and Public Finance. In: Petr Mrkývka, Ivana Pařízková, Jiří Valdhans (ed.), *ACTA UNIVERSITATIS BRUNENSIS.: IURIDICA* vol. 527, 2015, pp. 51-71, [http://www.law.muni.cz/sborniky/dny\\_prava\\_2014/financi\\_pravo.pdf](http://www.law.muni.cz/sborniky/dny_prava_2014/financi_pravo.pdf),

Zsombor Ercsey: Issues on the Interaction of Private and Financial Law, In: Homicskó Árpád Olivér, Szuchy Róbert (ed.), *Studia in honorem Péter Miskolczi-Bodnár* 60. Budapest, Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar, 2017, pp. 169-176.

Éva Jakab (ed.): *Sale and Community. Documents from the Ancient World*, Trieste, EUT, Edizioni Università di Trieste, 2015, 245 p.

Éva Jakab: *Sale and Community from the Roman World*, In: É. Jakab (ed.), *Sale and Community. Documents from the Ancient World*. Trieste: EUT, Edizioni Università di Trieste, 2015, pp. 213-29.

Éva Jakab: *Property Rights in Ancient Rome*,” In: P. Erdkamp, K. Verboven and A. Zuiderhoek (ed), *Ownership and Exploitation of Land and Natural Resources in the Roman World*. Oxford: University Press, 2015, pp. 107-31.

Éva Jakab: *Chapter 38: Inheritance*, In: C. Ando, P. J Du Plessis and K. Tuori (ed), *The Oxford Handbook of Roman Law and Society*. Oxford: University Press, 2016, pp. 498-509.

Attila Kun: *The potentials of human rights due diligence for transnational labour law*, In: Pichrt, J., Koldinská, K., Morávek, J. (ed.), *Obrana pracovního práva. The Defence of Labour Law. Pocta prof. JUDr. Miroslavu Bělinovi, CSc.: BECKOVA EDICE PRÁVO*, Praha, 2020, pp. 521-532.

Attila Kun: *How to Operationalize Open Norms in Hard and Soft Laws: Reflections Based on Two Distinct Regulatory Examples*, *International Journal of Comparative Labour Law & Industrial Relations*, 34 (2018) pp. 23-52.

Sándor Móré: *Issues of the parliamentary representation of national minorities in Hungary*. *International Journal of Public Law and Policy* Vol. 5. No. 4. (2016) pp. 317-332.

Sándor Móré: *Minority Self-Governments in Hungary*. In: András Patyi, Ádám Rixer (eds.), *Hungarian Public Administration and Administrative Law*, Passau, Schenk Verlag GmbH, 2014, pp. 350-363.

András Patyi, Ádám Rixer (eds.): *Hungarian Public Administration and Administrative Law*. Passau, Schenk Verlag, 2014.

Ádám Rixer: *Health Law and Health Administration in Hungary*. Budapest, Patrocinium, 2014.

Ádám Rixer: *Civil Society in Hungary: A Legal Perspective*. Passau, Schenk Verlag, 2015.

Ádám Rixer: *The new functions of state administration: direct community organising and identity-building. The case of Hungary*. Budapest, Dialóg Campus, 2019.

Ádám Rixer: *Civil Organisations' Participation in Legislative Processes in Hungary*. *PRO PUBLICO BONO*, 2014, 2 (3), 4-26.

Ádám Rixer: *The concept of populism and its meanings in Hungary*, *CENTRAL EUROPEAN PAPERS*, 2020/2, pp. 20-36.

Ádám Rixer: *A New Direction for Public Administration: Personalness*. *JOURNAL OF HUMANITIES AND SOCIAL SCIENCE*, , 25/5 (2020) 37-49.

András Tóth: Overview of the National Enforcement of EU Competition Law, *CoRe European Competition and Regulatory Law Review*, Volume 2, Number 4/2018, pp. 258-270.

András Tóth: Framework for the recognition of competition compliance programmes and dilemmas faced by competition authorities, *Loyola Consumer Law Review*, Volume 31, Issue 2, 2017, Loyola University Chicago School of Law, pp. 95-103.

András Tóth: How Could Competition Authorities Reward Competition Compliance Programmes? *European Competition and Regulatory Law Review*, Volume 1 (2017), Issue 1, pp. 4 – 10.

András Tóth: General Court Judgement on Orange Polska - Fine for Abusive Conduct, *European Networks Law and Regulation Quarterly*, Lexxion, 1/2016, pp. 36-42.

András Tóth: CJEU Judgement in Post Danmark II: Role of the Economic Evidences in Competition Cases *European Networks Law and Regulation Quarterly*, Lexxion, 4/2015, pp. 266-273.

András Tóth: Human Rights Aspects of the Hungarian Competition Enforcement in the Practice of the Courts, *CLWP - Nr 2015/2*.  
[http://d2v00zwtz8um5e.cloudfront.net/images/publications/WPs/2015/CLWP-2015-2\\_Toht\\_final.pdf](http://d2v00zwtz8um5e.cloudfront.net/images/publications/WPs/2015/CLWP-2015-2_Toht_final.pdf)

András Tóth: The European Commission's 2014 Recommendation on Relevant Product and Service Markets within the Electronic Communications Sector Susceptible to ex-ante Regulation, *European Networks Law and Regulation Quarterly*, Lexxion, 1/2015, pp. 25-38.

András Tóth: Hungarian experiences on the role of the competition policy in a transitional economy - 한국경제법학회/Korea Economic Law Journal, ISSN: 1738-5458, Korea Economic Law Association, 2014년 12월 13/3 (2014) pp. 123-138.

Zoltán Tóth J.: The regulation of defamation and insult in Europe. In: András Koltay (ed.), *Comparative Perspectives on the Fundamental Freedom of Expression*. Wolters Kluwer, Budapest, 2015, pp. 487-517.

Zoltan J. Tóth: The Public Opinion about the Death Penalty in Hungary and Worldwide: What Do Polls on Capital Punishment Show?, *Krytyka Prawa (The Critique of Law. Independent Legal Studies)*, tom 12/3 (2020) pp. 214–232.

Zoltan J. Tóth: The Freedom of Expression in the Practice of the Supreme Court and the Constitutional Court of Hungary: With Special Regard to Defamatory Crimes, In: Belov, Martin (ed.): *The Role of Courts in Contemporary Legal Orders*. Eleven Publishing, The Hague (The Netherlands) (E-book)], 2019, pp. 433-449.

Zoltan J. Toth: The Methods of Statutory Interpretation in the Practice of the High Courts of Hungary. *Annales Universitatis Mariae Curie-Skłodowska, Sectio M Balcaniensis et Carpathiensis*, Lublin – Polonia, Vol. 1, 2016, pp. 173-201.

Zoltán J. Tóth: The Abolition of Capital Punishment in the major Countries of Europe, *Journal on European History of Law*, Vol. 8/2 (2017) pp. 77-86.

Zoltán J. Tóth: Changes which Occurred in the Role of the Hungarian Constitutional Court in Protecting the Constitutional System. *Acta Universitatis Sapientiae, Legal Studies*, 7/1 (2018) pp. 95–107.

Zoltan J. Tóth: Rule of Law vs. Democracy: With Special Regard to the Case of Hungary, In: Belov, Martin (ed.): *Between Constitutional Imagination, Normative Entrenchment and Political Reality*. Intersentia, Cambridge – Antwerp – Chicago, 2021, pp. 77-97.

Sándor Udvary: Media Revolution – Effects of Technological Development on Freedom of Expression; *Studia Iuridica Caroliensia 2.*, ed. Mátyás Kapa, Budapest, 2007, pp. 197-215.

Sándor Udvary: The Constitutional Foundations of Media Regulation (Chapter 1., 19-24.), Access to the Media (Chapter 15., 229-245.), In: András Koltay (ed.), *Hungarian Media Law*, (Complex Publishing Co., Budapest, 2012, pp. 509.

Sándor Udvary: On the Theoretical Background of the Class Action, In: *Tradition and Value Faculty of Law Studies for the Károli Gáspár University of the Reformed Church in Hungary's 20th anniversary, Károli Gáspár University of the Reformed Church in Hungary, Faculty of Law*, Budapest, 2013, pp. 315-326.

Sándor Udvary: Some Remarks on Class Action in Antitrust Cases in the US and EU, *Competition Mirror 2* (2012) pp. 36-41.

Sándor Udvary: The Advantages and Disadvantages of Class Action, in: *Iustum Aequum Salutare IX* (2013) pp. 67-82.