

## I.

## Education programme/Recommended curriculum- Doctoral Program of Law and Political Sciences

Course Code	Department	Title of the course	Type of the course obligatory	Requirement	Course supervisor	Teacher	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses	Required courses (48 cr)	Obligatory course unit (12 cr)	Academic activity and publications (180 cr)
1. semester																		
AJ DDISANA230101K	Postgraduate Doctoral School	Historical-Dogmatical Analysis of Legal Institutions. The Method of Historical Comparison	obligatory	no	Dr. Éva Jakab professor (Member of the Hungarian Academy of Sciences)	Dr. Éva Jakab professor (Member of the Hungarian Academy of Sciences)	1	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230102K	Postgraduate Doctoral School	Methods of Legal-Dogmatic Research	obligatory	no	Dr. András Tóth associate professor	Dr. András Tóth associate professor	1	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230103K	Postgraduate Doctoral School	Use of scholarly literature and sources	obligatory	no	Dr. Zoltán J. Tóth professor	Dr. Péter Nagy senior lecturer	1	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230104K	Postgraduate Doctoral School	Disciplinary research in ecclesiastical law	obligatory	no	Dr. habil. Szilvia Kóbel associate professor	Dr. habil. Szilvia Kóbel associate professor	1	Exam	10	0	4	0	10	4	1	4		
	Postgraduate Doctoral School	Kötelezően választható tantárgy	optional	no			1	Term mark	0	10	0	3	10	3	1		3	
Összesen									40	10	16	3	50	19	5	16	3	10
2. semester																		
AJ DDISANA230201K	Postgraduate Doctoral School	Interdisciplinary legal research	obligatory	no	Dr. Ádám Rixer professor	Dr. Ádám Rixer professor	2	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230202K	Postgraduate Doctoral School	Making de lege ferenda proposals	obligatory	no	Dr. Ágnes Czine professor	Dr. Sándor Udvary professor	2	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230203K	Postgraduate Doctoral School	Ethics of science and research	obligatory	no	Dr. Zoltán J. Tóth professor	Dr. Zoltán J. Tóth professor	2	Exam	10	0	4	0	10	4	1	4		
	Postgraduate Doctoral School	Kötelezően választható tantárgy	optional	no			2	Term mark	0	10	0	3	10	3	1		3	
Összesen									30	10	12	3	40	15	4	12	3	10
3. semester																		
AJ DDISANA230301K	Postgraduate Doctoral School	The methodology of comparative legal research	obligatory	no	Dr. Ádám Boóc professor	Dr. Zsombor ERCsey associate professor	3	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230302K	Postgraduate Doctoral School	Academic analysis of court judgments	obligatory	no	Dr. Andrea Domokos professor	Dr. Szilvia Dobrocsi associate professor	3	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230303K	Postgraduate Doctoral School	Organisation of research	obligatory	no	Dr. Péter Miskolczi Bodnár professor	Dr. Attila Kun professor	3	Exam	10	0	4	0	10	4	1	4		
	Postgraduate Doctoral School	Kötelezően választható tantárgy	optional	no			3	Term mark	0	10	0	3	10	3	1		3	
Összesen									30	10	12	3	40	15	4	12	3	20
4. semester																		
AJ DDISANA230401K	Postgraduate Doctoral School	Quantitative methods in legal research	obligatory	no	Dr. András Kecskés professor	Dr. András Kecskés professor	4	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230402K	Postgraduate Doctoral School	Empirical research in jurisprudence	obligatory	no	Dr. András Osztoivits professor	Dr. András Osztoivits professor	4	Exam	10	0	4	0	10	4	1	4		
AJ DDISANA230403K	Postgraduate Doctoral School	Complex exam	obligatory	according to our statutes	Dr. Éva Jakab professor (Member of the Hungarian Academy of Sciences)		4	Term mark	0	0	0	0	0	0	1			
	Postgraduate Doctoral School	Kötelezően választható tantárgy	optional	no			4	Term mark	0	10	0	3	10	3	1		3	

Course Code	Department	Title of the course	Type of the course obligatory	Requirement	Course supervisor	Teacher	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses	Required courses (48 cr)	Obligatory course unit (12 cr)	Academic activity and publications (180 cr)
Összesen									20	10	8	3	30	11	4	8	3	20
5. semester																		
Összesen									0	0	0	0	0	0	0	0	0	30
6. semester																		
Összesen									0	0	0	0	0	0	0	0	0	30
7. semester																		
Összesen									0	0	0	0	0	0	0	0	0	30
8. semester																		
Összesen									0	0	0	0	0	0	0	0	0	30
ÖSSZESEN									120	40	48	12	160	60	17	48	12	180
ÖSSZESEN																	240	

#### Optional courses

Course Code	Department	Title of the course	Type of the course obligatory	Requirement	Course supervisor	Teacher	Recommended semester	Type of evaluation	Number of classes (theory)	Number of classes (practice)	Credits (theory)	Credits (practice)	Number of classes per semester	Credit	Number of courses
AJ DDISANA220205KV	Postgraduate Doctoral School	Tax systems and taxation trends	optional	no	Dr. Zsombor Ercsey associate professor	Dr. Zsombor Ercsey associate professor	2-4	Term mark	0	10	0	3	10	3	1
AJ DDISANA220206KV	Postgraduate Doctoral School	“Business and Labour Rights” — Transnational Labour Law	optional	no	Prof. Dr. Attila Kun professor	Prof. Dr. Attila Kun professor	2-4	Term mark	0	10	0	3	10	3	1
AJ DDISANA220110KV	Postgraduate Doctoral School	New Challenges of the Energy Law	optional	no	Prof. Dr. Róbert Szuchy professor	Prof. Dr. Róbert Szuchy professor	1-3	Term mark	0	10	0	3	10	3	1
AJ DDISANA230105KV	Postgraduate Doctoral School	Representation and protection of national minorities in Hungary from a European perspective	optional	no	Dr. habil. Sándor Móre associate professor	Dr. habil. Sándor Móre associate professor	1-3	Term mark	0	10	0	3	10	3	1
	Postgraduate Doctoral School	Relation of State and Church in the countries of the European Union: models, alternatives	optional	no	Dr. habil. Antal Birkás associate professor	Dr. habil. Antal Birkás associate professor	1-3	Term mark	0	10	0	3	10	3	1
AJ DDISANA220112KV	Postgraduate Doctoral School	Comparative Constitutional Law	optional	no	Dr. habil. Zsolt Szabó associate professor	Dr. habil. Zsolt Szabó associate professor	1-3	Term mark	0	10	0	3	10	3	1
AJ DDISANA230204KV	Postgraduate Doctoral School	Legal Aid in Europe	optional	no	Dr.habil. Király Lilla associate professor	Dr.habil. Király Lilla associate professor	2-4	Term mark	0	10	0	3	10	3	1
AJ DDISANA220210KV	Postgraduate Doctoral School	Methodological and ethical questions of processing ecclesiastical law primary sources	optional	no	Dr. habil. Szilvia Köbel associate professor	Dr. habil. Szilvia Köbel associate professor	2-4	Term mark	0	10	0	3	10	3	1
AJ DDISANA230206KV	Postgraduate Doctoral School	Developments in Public International Law	optional	no	Dr. Manzinger Krisztián senior lecturer	Dr. Manzinger Krisztián senior lecturer	2-4	Term mark	0	10	0	3	10	3	1
AJ DDISANA230205KV	Postgraduate Doctoral School	The institutional and legal framework of Hungary's EU integration from international economic point of view	optional	no	Dr. habil. Zsolt Becsey associate professor	Dr. habil. Zsolt Becsey associate professor	2-4	Term mark	0	10	0	3	10	3	1

# **Disciplinary research in ecclesiastical law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** 1

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. habil. Szilvia Köbel

**Lecturers:** Dr. habil. Szilvia Köbel

## **Aims and objectives of the course:**

During the course, students in the doctoral program will learn about the disciplinary areas of ecclesiastical law. The individual topics focus on deepening one of the issues revealed during the research. The aim of the course is to provide PhD students with an additional incentive for their own research.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The work of Dr. István J. Kováts in ecclesiastical law
2. Ius supremae inspectionis, ius advocatiae – then and today
3. Bibó István and the protestantism
4. Abraham Kuyper views about the state and church relations
5. Marriage law of the Reformed Church in Transylvania in the 19th century

**Course requirements during the term:** visiting the lectures, one paper.

**Type of grade:** exam

**Method of evaluation:** oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

- Szilvia Köbel: The Code of the Serving Church - The Impact of the Socialist State on the Constitution and Internal Laws of the Reformed Church in Hungary. In KAROLI MUNDUS (2786-2127 ): 1 1 pp 71-85 (2021)  
[https://ajk.kre.hu/images/doc2021/karoli\\_mundus/2021I1/kobel\\_szilvia\\_the\\_code\\_of\\_the\\_serving\\_church\\_the\\_impact\\_of\\_the\\_socialist\\_state\\_on\\_the\\_constitution\\_and\\_internal\\_laws\\_of\\_the\\_reformed\\_church\\_in\\_hungary.pdf](https://ajk.kre.hu/images/doc2021/karoli_mundus/2021I1/kobel_szilvia_the_code_of_the_serving_church_the_impact_of_the_socialist_state_on_the_constitution_and_internal_laws_of_the_reformed_church_in_hungary.pdf)
- Crick, Bernard. "Introduction to István Bibó." Hungarian Review 2, no. 6 (2011). Reprinted from István Bibó. The Paralysis of International Institutions and the Remedies. London: The Harvester Press, 1976. Accessed October 21, 2013. [http://www.hungarianreview.com/article/introduction\\_to\\_istvan\\_bibo](http://www.hungarianreview.com/article/introduction_to_istvan_bibo).
- Leon van den Broeke - George Harinck: The Liberal State, the Christian State and the Neutral State: Abraham Kuyper and the Relationship between the State and Faith Communities. Glossa Iuridica, 2020/3-4.  
[https://ajk.kre.hu/images/doc2021/glossa/2020VII34/leon\\_van\\_den\\_broeke\\_george\\_harinck\\_the\\_liberal\\_state\\_the\\_christian\\_state\\_and\\_the\\_neutral\\_state\\_abraham\\_kuyper\\_and\\_the\\_relationship\\_between\\_the\\_state\\_and\\_faith\\_communities.pdf](https://ajk.kre.hu/images/doc2021/glossa/2020VII34/leon_van_den_broeke_george_harinck_the_liberal_state_the_christian_state_and_the_neutral_state_abraham_kuyper_and_the_relationship_between_the_state_and_faith_communities.pdf)

### **Required reading:**

# **Empirical research in jurisprudence**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** 4.

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. András Osztovits

**Lecturers:** Prof. Dr. András Osztovits

## **Aims and objectives of the course:**

The aim of this course is to introduce empirical social science research on legal issues and the use of empirical methods and findings in legal thinking. In addition to traditional methods, it will also cover more recent tools such as automated text analysis of legal texts or network analysis of cross-references of court judgments. The aim is also to enable doctoral students to decide which method is most helpful for their research topic and to be able to use it.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The basics of empirical legal research
2. The statistical approach
3. Legal texts as big data
4. Sociological research on law
5. Economic analysis of law

## **Course requirements during the term:**

personal presence in all classes

**Type of grade:** exam

## **Method of evaluation:**

written

## **Recommended reading:**

Pavone, Tommaso; Mayoral, Juan A.: Statistics as if Legality Mattered: The Two-Front Politics of Empirical Legal Studies". Beyond Methods: The Politics of Legal Research. Elgar, 2022.

## **Required reading:**

Frans L. LeeuwHans Schmeets (editors): Empirical Legal Research - A Guidance Book for Lawyers, Legislators and Regulators. Elgar, 2016.

# **Ethics of science and research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Tóth J., Zoltán

**Lecturers:** Prof. Dr. Tóth J., Zoltán

## **Aims and objectives of the course:**

The subject examines ethical issues related to scientific research and education. It seeks to familiarise doctoral students with the ethical aspects of the conduct of science, unethical research behaviours and 'good practices' to avoid them. Particular emphasis is placed on recognising manipulation of scientific methods, including falsification and plagiarism. The 'grey zone' issues are also specifically addressed, with an analysis of practices that are legitimate but which affect the evaluation of research performance in an unfair way. An important aim of the course is to educate researchers to behave ethically, to make them aware of the consequences of their behaviour in science, and to make them condemn private behaviour that violates scientific ethics.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Foundations of the ethics of science. The scientific method.
2. Issues of authorship and scientific novelty. The Matthew effect in science. Linguistic handicap. Geographical and ethnic biases. „Publish or perish.”
3. Plagiarism, forgery, ghostwriting. Citation rules. Ethical issues of co-authorship.
4. Attribution of authorship in repositories. Ethical issues in proofreading. Informal expectations for participation in conferences.
5. The Sokal and Boghossian affairs. Specific ethical issues in jurisprudence.

## **Course requirements during the term:**

Attendance at the course sessions is expected.

**Type of grade:** exam

## **Method of evaluation:**

written test / essay exam

## **Required reading:**

Mark Israel, Iain Hay: Research Ethics for Social Scientists. SAGE, London, 2006, pp. 1-39., 112-144.  
Yuehong (Helen) Zhang: Against plagiarism. Springer, 2016, pp. 3-10, 105-145.

## **Recommended reading:**

Robert K. Merton: The Matthew Effect in Science. In: Science, Vol. 159, pp. 56-63 (1968)  
Alan D. Sokal – Jean Bricmont: Intellectual Impostures. Profile Books, London, 1998

# **Formulation of de lege ferenda suggestions**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Sandor Udvary

**Lecturers:** Prof. Dr. Sandor Udvary

## **Course description, purpose of the course**

Doctoral students have to acquire the skills of evaluating existing problems, to formulate solutions using the existing law, and realize the point where new regulation is required. They have to be able to give reasonable cause for legislative action, find adequate legal political background and formulate an actual text of a proposed new law. It is useful tool for their scientific thesis as well. The aim of this course is to help doctoral students to get these practical knowledges.

## **Course outline, description of acquired knowledge, skills and competences**

1. The concept of de lege lata and de lege ferenda.
2. Realizing the point of necessity to form new regulations.
3. The prerequisites for the formulation of de lege ferenda suggestions. The structure of the research process, the importance of research methods, the internal proportionality of the thesis, the statistical data collection and archival research
4. Formulation of de lege lata and de lege ferenda through practical examples and tasks (concrete examples, criteria for the necessary and effective legislation, the importance of presenting scientific positions published in international research and domestic research in specialized literature)
5. Giving themes to doctoral students according to their specific fields of research, the discussion of the criteria system of the de lege lata and the de lege ferenda.

**Interim course requirement(s):** Active participation during the courses in the discussion of the obligatory course materials.

**Type of evaluation:** exam

**Method of evaluation:** written

To write a De lege ferenda proposal in a specific theme.

## **Obligatory course materials:**

Martin Stierle: A De Lege Ferenda Perspective on Artificial Intelligence Systems Designated as Inventors in the European Patent System. GRUR International, Volume 70, Issue 2, February 2021, 115–133.

George P. Smith II, Biomedicine and Bioethics: De Lege Lata, De Lege Ferenda, 9 J. Contemp. Health L. & Policy 233 (1993).

Hugh Thirlway: Reflections on lex ferenda. Netherlands Yearbook of International Law, Volume 32, December 2001, 3-26.

Anna Niziołek: Termination of Employment – de lege lata and de lege ferenda postulates. Faculty of Law and Administration, Jagiellonian University in Cracow, WSN 89 (2017) 77-84.

# **Historical-Dogmatical Analysis of Legal Institutions The Method of Historical Comparison**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Éva Jakab

**Lecturers:** Prof. Dr. Éva Jakab

## **Aims and objectives of the course:**

The course explores the historical roots of basic legal institutions in private law, providing a good foundation for the individual research topics of PhD students.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

The main of the course is to establish a certain degree of theoretical knowledge, and develop some skills and competences in research methods of law and in dogmatical history. The PhD students can get acquainted with the main features of the history of European private law on a theoretical basis. However, the main aim of the course is to apply the Socratic method and analyse some legal problems on a historical-comparative basis in an interactive way, through discussions, exchanging views between teacher and students (adapted to the specific research interests of the students). The topic is focused on important parts of civil law as liability, remedies, contract and delict law, the basic system of private law, the concept and limitations of ownership, the protection of estates.

## **Course requirements during the term:**

From the PhD students, active participation is required in the classes, constant and diligent preparation in the history of law and research and the delivery of a written paper, if possible some part of the individual research programme.

## **Type of grade:**

exam

## **Method of evaluation:**

oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

## **Recommended reading:**

Reinhard Zimmermann, The Law of Obligations, Roman Foundations of the Civilian Tradition, Oxford 1996.  
David Ibbetson, A Historical Introduction to the Law of Obligations, Oxford 1999.  
Critical Studies in Ancient Law and Legal History, ed. by John W. Cairns and Olivia Robinson, Oxford 2001.  
European Legal History, ed. by O.F. Robinson, T.D. Fergus, W. M: Gordon, London 1994.  
Helmut Coing, Europäisches Privatrecht I-II, München 1985.

# **Interdisciplinary legal research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. dr. Rixer Ádám

**Lecturers:** Prof. dr. Rixer Ádám

## **Aims and objectives of the course:**

An interdisciplinary approach to something means that the problem is studied using a new approach that seeks to harmonise the methods and concepts of several disciplines or fields. The aim of the course is to help students to recognise the importance of the interdisciplinary approach and to explore their research subjects from new perspectives, to look more intensively for the frontiers of their own research and the possibilities of linking it with other disciplines, recognising the direct scientific benefits and advantages of these. The aim is also to foster openness to other disciplines and disciplines, and to demonstrate that hybrid, mixed forms are increasingly dominant in legal postmodernism, both in substantive law and in science. Ultimately, it is the development of the capacity for continuous methodological innovation.

In addition to the general features of interdisciplinarity, the course will also introduce in more detail some new 'intermediate' disciplines - by examining their characteristics in greater depth, arriving at generalisable experiences, helping to increase students' knowledge of the directions and possible methods of their own research, and also to inform some of the strategic choices they will make in their future doctoral theses. The interdisciplinary areas chosen have in common that, on the one hand, they provide a sufficiently broad horizon of investigation and, on the other hand, they can be clearly linked to contemporary problems which are also - at least partly - related to the research topics of a significant part of the students. This is certainly the case, for example, in the field of *good governance*, in the field of the *interpretation of various crises*, in the field of *law and fiction*, or in the field of *identity studies*, which is now taking root but is also seeking its place, or in the field of *integrity studies*. Another fascinating question is how to *research the science itself*, i.e. the current specificities, new directions and major contemporary features of a discipline. *Digitisation* is also an inescapable element of any scientific research today: it is becoming increasingly important as an object and a tool of research, and its containment and rational use are becoming increasingly important. One of the common features of these areas, and of the other interdisciplinary disciplines covered in the course, is that they represent new disciplinary frameworks that are well understood not only by those working in the field of public law, but also by those working in the field of private law.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The transformation of legal systems and jurisprudence - in general. The importance of multi-, inter- and transdisciplinarity
2. Possibilities of interpreting the transformation of the Hungarian legal system and the Hungarian public administration: the emergence of new sub-disciplines in law and public administration
3. Law and literature, law and emotions, the rise of psychological approaches. The importance and consequences of digital transformation
4. New opportunities for the scientific understanding of civil and religious phenomena within the study of government and law
5. The impact of interdisciplinarity on the dissemination of scientific results

## **Course requirements during the term:**

One oral presentation and one written report

## **Type of grade:**

Exam

## **Method of evaluation:**

Written exam

## **Recommended reading:**



Rixer, Ádám: *The legal aspects of the relationship between public administration and civil society in Hungary*. In: Pastuszko, Grzegorz (ed.): *Rule of Law*. Warszawa, Instytut Wymiaru Sprawiedliwości, 2023. 125-180.

Rixer, Ádám: *Academic associations in the field of administrative sciences in Central and Eastern Europe, or what could be the medium-term objectives of the newly established Central and Eastern European Society for Administrative Sciences?* INSTITUTIONES ADMINISTRATIONIS - JOURNAL OF ADMINISTRATIVE SCIENCES, 2022. 2(1), 171-187.

Rixer, Ádám: *The Typology of Religious Extremism*. ADVANCES IN SOCIAL SCIENCES RESEARCH JOURNAL, 2018. 5(12), 519-531.

Rixer, Ádám: *Public Administration and Literature*. PUBLIC GOVERNANCE ADMINISTRATION AND FINANCES LAW REVIEW, 2017. 2(2), 5-29.

Rixer, Ádám: *The Refugee Issue in Science and Arts in Contemporary Hungary*. In: Rixer, Ádám (ed.) *Migrants and Refugees in Hungary: a legal perspective*. Budapest, Károli Gáspár Református Egyetem, 2016. 11-36.

Rixer, Ádám: *Administrative Simplification. The Case of Hungary*. ACTA UNIVERSITATIS SAPIENTIAE LEGAL STUDIES, 2015. 4(1), 81-95.

Rixer, Ádám: *Features of the Hungarian Legal System after 2010*. Budapest, Patrocinium, 2012.

Rixer, Ádám: *Religion and Law = Vallás és jog*. Budapest, Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar, 2010. 193 o.

### **Required reading:**

Platsas, Antonios E.: *Law in the Spirit of our Age: Between Modernity and Postmodernity?* JOURNAL OF THE UNIVERSITY OF LATVIA. LAW / LATVIJAS UNIVERSITATES ZURNALS. JURIDISKA ZINATNE, 2015/8, 207.

Rixer, Ádám: *Administrative Jurisprudence as a Popular Science in Hungary*. ZBORNİK RADOVA PRAVNI FAKULTET (NOVI SAD), 2021. 55(1), 313-334.

Rixer, Ádám: *The Legal and Theological Concepts of Christian Liberty*. In: Koltay, András (ed.) *Christianity and Human Rights: Perspectives from Hungary*. Budapest, Ludovika Egyetemi Kiadó, 2021. 39-68.

Rixer, Ádám: *A New Direction for Public Administration: Personalness*. JOURNAL OF HUMANITIES AND SOCIAL SCIENCE, 2020. 25(5), pp. 37-49.

Rixer, Ádám: *Public Administration and Literature*. PUBLIC GOVERNANCE ADMINISTRATION AND FINANCES LAW REVIEW, 2017. 2(2), 5-29.

Rixer, Ádám: *The Refugee Issue in Science and Arts in Contemporary Hungary*. In: Rixer, Ádám (ed.) *Migrants and Refugees in Hungary: a legal perspective*. Budapest, Károli Gáspár Református Egyetem, 2016. 11-36.

Rixer, Ádám: *The Scientific Analysis of Hungarian Public Administration: New Trends and Methods*. MEDNARODNA REVIJA ZA JAVNO UPRAVO / INTERNATIONAL PUBLIC ADMINISTRATION REVIEW, 2014. 12(1), 79-89.

# **Methods of Legal-Dogmatic Research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. András Tóth

**Lecturers:** Dr. András Tóth

## **Aims and objectives of the course:**

The purpose of this course is to provide students with a deeper understanding of doctrinal legal scholarship's aims and methods. Doctrinal legal research is advantageous in that it allows for a thorough exploration and critique of legal precedents, as well as a better understanding of the legal system and its associated principles and policies. However, it is limited in that it is focused on existing law, rather than analyzing the potential impacts of new law or changes to existing law.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. What is Legal Doctrine? – definition, historical approach
2. Legal Dogmatics in a Science-theoretical Perspective, dogmatics as a meta-structure
3. The aims of legal doctrine: description, prescription, justification
4. Characteristics of legal-dogmatic research, the methods of doctrinal work, the innovations in legal scholarship
5. Advantages and Limitations of Doctrinal Legal Research

## **Course requirements during the term:**

**Type of grade:** exam

**Method of evaluation:** written test

## **Recommended reading:**

### **Required reading:**

1. Csaba Varga: Law and its Doctrinal Study: On Legal Dogmatics, Acta Juridica Hungarica, September 2008.
2. Jan Vranken: Exciting Times for Legal Scholarship. Recht en Methode in onderzoek en onderwijs 2012 (2) 2.
3. Khushal Vibhute & Filipos Aynalem: Legal Research Methods. 2009.
4. Rob van Gestel, Hans-W. Micklitz & Edward L. Rubin (eds.), Rethinking Legal Scholarship: A Transatlantic Dialogue, New York [Cambridge University Press] 2017, pp. 207-228. Maastricht European Private Law Institute Working Paper No. 2015/06.

# **Organisation of research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 3

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Attila Kun

**Lecturers:** Prof. Dr. Attila Kun

## **Aims and objectives of the course:**

The course adopts a pragmatic approach in order to help students gaining an understanding of effective, quality research design and organization. The course runs as a mixture of introductory lectures, group-discussions and workshops where students have the possibility to give and receive feedback on their PhD-projects' research design. Participants are engaged to reflect upon own and each other's PhD-projects' design and structure.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

Research design, research planning

Research methods for Law

Constructing coherence among parts of the research

Publication techniques

Credit-management

How to deal with reviews and reviewers

Networking methods

## **Course requirements during the term:**

Each student must submit and present a max. 5-pages outline of their PhD research and work plan, specifying its constituent parts: Topic and research question, goals, theoretical framework, research methods, previous research/state-of-the-art, related publications (planned), tentative conclusions, explanation of the added-value of the project, scientific and practical implications.

Students are expected to familiarize themselves with the main body of the relevant methodological literature before the course.

**Type of grade:** exam

**Method of evaluation:** write

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

"*Guidelines for Authors*" of some leading law journals.

## **Recommended reading:**

Mike McConville – Wing Hong Chui (ed.): Research Methods for Law. Series: Research Methods for the Arts and Humanities. Edinburgh University Press, 2017.

## **Required reading:**

Special Issue: Methodology of Legal Research. Utrecht Law Review, 2017. Volume 13., Issue 3.

Fasih, Faisal: An Introduction to Planning and Designing in Legal Research (2010). Available at SSRN: <https://ssrn.com/abstract=1600771> or <http://dx.doi.org/10.2139/ssrn.1600771>

# **Quantitative methods in legal research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. András Kecskés

**Lecturers:** Prof. Dr. András Kecskés

## **Aims and objectives of the course:**

The aim of the course is to introduce doctoral students to the basics of quantitative research. In scientific research it is important that students are familiar with different research methodologies, including the basics of quantitative research. The course will provide students with an insight into the most important aspects that form the basis of quantitative research. Quantitative text analysis and text mining can also be an important aspect when studying legal texts. The course will provide insights into the basics, tasks and methods of quantitative text analysis and text mining.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Definition of Quantitative Research Method and it's Application in the Field of Social and Legal Science
2. Researches based on Mono-causal and Multi-causal Connections and the Relevance of Targeted Research Fields
3. Role of Observational Studies in Quantitative Research Methods and the Importance of Specifying Adequate Survey Aspects
4. Conclusion, Derivation, Corelation, Convergence and Divergence in Quantitative Research Method
5. Criticism of Quantitative Research Method in General and int he Field of Social and Legal Science

## **Course requirements during the term:**

Attendance at the course sessions is expected.

**Type of grade:** exam

**Method of evaluation:** written/oral examination

## **Required reading:**

Dothan, Shai: A Guide to Quantitative Legal Research (October 27, 2020). iCourts Working Paper Series, No. 221.

Zódi, Zsolt: Analysis of Citation Patterns of Hungarian Judicial Decisions. SSRN Working Paper Series, 2014. No. 224.

# **The methodology of comparative legal research**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** 3

**Number of credits:** 4

**Course code:**

**Course supervisor:** Dr. Zsombor Ercsey

**Lecturers:** Dr. Zsombor Ercsey

## **Aims and objectives of the course:**

The aim of the course is to introduce the methodology of comparative legal research, and to analyse the most important methodological issues. The main objective is, therefore, to impart professional knowledge that can be easily applied in any legal research, regardless of the legal field in question. During the course, the students prepare a paper, in which they can show that they are able to apply the methodology of comparative law.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction, course overview
2. The concept and system of comparative law
3. The methodology of comparative law
4. The possibilities of comparative law methods
5. Consultation

## **Course requirements during the term:**

- participation in classes,
- drafting a paper,
- holding a presentation

**Type of grade:** exam

**Method of evaluation:** oral

## **Recommended reading:**

E. Mohseni: Methodology of Comparative Law, in: Comparative Law Review, Volume 10, Issue 2, Autumn & Winter, October 2019, 695-717.

U. Kischel: Comparative Law, Oxford University Press, 2019.

## **Required reading:**

G. Samuel: An Introduction to Comparative Law Theory and Method. Oxford and Portland, Oregon, 2014.

K. Zweigert – H. Kötz: An Introduction to Comparative Law. Oxford, 1998.

# **Use of scholarly literature and sources**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Semester:**1.

**Semester:** autumn

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Zoltán Tóth J.

**Lecturers:** Dr. Péter Nagy

## **Aims and objectives of the course:**

The aim of the course is to provide doctoral students with the knowledge necessary for the selection and processing of the literature required for scientific work. The course will familiarise doctoral students with the most important scholarly literature databases and their use. The course will include a visit to a library in order to facilitate practical application. The course is also going to familiarise students with the functions and possible processing techniques of archived sources. Particular attention is paid to raising doctoral students' awareness of science ethics requirements; plagiarism and other behaviours that may conflict with science ethics are analysed.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Characteristics of scholarly publications, criteria for scholarly excellence at doctoral level. Formal and content requirements for a PhD thesis.
2. The requirement for novelty concerning scientific results and the selection and critical analysis of literature. Collection of literature, methods of processing, use of sources.
3. Processing of literature in practice: how to use databases. Presentation of the main digital collections and catalogues. Research methods: techniques of finding the relevant sources and using writing skills.
4. The types of scientific and professional publications: monographs, textbooks, study booklets, articles (papers), comments, notes, reviews etc.
5. Plagiarism. Standards for references.

## **Course requirements during the term:**

Each student is required to prepare and present at least one major case of their choice in one of the classes in the field of science ethics.

Attendance at the course sessions is expected.

**Type of grade:** exam

**Method of evaluation:** The evaluation is based on the student's class work and activity.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

Neuman, W. Lawrence: Social research methods: Qualitative and quantitative approaches. Allyn and Bacon, Boston

## **Recommended reading:**

Creswell, John W. – Creswell, J. David: Research Design: Qualitative, Quantitative, and Mixed Methods Approaches 5th Edition. SAGE Publications, Inc; 5th edition (January 2, 2018)

# **Academic analysis of Court Judgments**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** obligatory

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 3

**Number of credits:** 4

**Course code:**

**Course supervisor:** Prof. Dr. Andrea Domokos

**Lecturers:** Dr. Szilvia Dobrocsi

## **Aims and objectives of the course:**

The complex analysis (case study) of court judgments delivered within a certain period of time allows students to observe how the will of the legislator is enforced in judicial practice and whether the latter fulfils the goals of the legislator. It also shows whether judicial practice is unified in certain countries or some local courts interpret the law differently than others. Another important question is whether it is possible to set a standard for the quality of the reasoning of judgments. The course provides information on how to find court judgments, and how to make research about them in order to get objective results.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. What type of source is court judgment in scientific research? Getting familiar with databases of court judgments, as secondary legal sources.
2. How can a researcher acquire court judgments? There are many decisions and judgments in the legal databases, it is important to determine the focus of the research.
3. How should a file research be conducted? Examples based on the judicial practice analysis work of the Curia
4. Interpretation and publication of the results of the file research, conclusions. Risks of the so-called „uncertain judicial practice”.
5. Practical examples about criminal court judgments. Research and critical analysis of PhD dissertations, which significantly rely on the examination of court judgments for the analysis of criminal court practices.

## **Course requirements during the term: -**

**Type of grade:** exam

**Method of evaluation:** written/oral examination

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Required reading:**

MacCormick, Neil D. – Summers, Robert S. (eds.): Interpreting statutes: a comparative study. Dartmouth Publishing Company, Aldershot [etc.], 1991

Miller, Lisa: The Use of Case Studies in Law and Social Science Research. Annual Review of Law and Social Science, 2018. 14. 381–396.

Soren, Chunuram. (2021). LEGAL RESEARCH METHODOLOGY: AN OVERVIEW. Journal of Emerging Technologies and Innovative Research 2021, Volume 8, Issue 10, 442-484.

# **Methodological and ethical questions of processing ecclesiastical law primary sources**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. habil. Szilvia Köbel

**Lecturers:** Dr. habil. Szilvia Köbel

## **Aims and objectives of the course:**

The aim of the course is to acquaint students participating in doctoral studies in law with primary sources of ecclesiastical law. During the course, students will get to know the concept and nature of primary sources, the methodological, source and ethical issues of source processing, and the historical significance of each old source in the context of current law.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Comparison of church constitutions. I. (Denominational, structural, historical aspects.)
2. Comparison of church constitutions. II. (Denominational, structural, historical aspects.)
3. Parliamentary records of laws at the end of the 19th century. (Law on Marriage, Law on State Registration, Law on Religion of Children, Reception of the Jewish Religion, Law on Free Exercise of Religion)
4. Analysis of the Austrian Islamic laws of 1912 and 2012, with a view to the Hungarian law of 1916 on the recognition of the Islamic religion. to the law.
5. Legal status of churches in the party state (1945 / 48-1989 / 90) in Hungary - processing of archival sources from the Historical Archives of the State Security Services.

## **Course requirements during the term:**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

## **Recommended reading:**

CSEH, Gergő Bendegúz – KÖBEL, Szilvia (ed.): The Application of The GDPR in Archives: With Special Attention on The Documents of Totalitarian Political Systems. ÁBTL – Kronosz Kiadó, 2021.

## **Required reading:**



# **New Challenges of the Energy Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Róbert Szuchy

**Lecturers:** Prof. Dr. Róbert Szuchy

## **Aims and objectives of the course:**

Energy law regulations and new technologies pose new challenges not only to engineers but also to lawyers. Not only legislators but those who apply the law must also face challenges to ensure that new technologies fit the present regulatory environment and that such environment does not constitute a barrier to technological development. The primary aim of this course is to provide insight into the world of new technologies and an overview of legal solutions and problems which have emerged in relation to these technologies.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Defining smart systems  
Overview of technological possibilities
2. Smart grids and related legal frameworks
3. Smart systems, smart metering, smart distribution  
Frameworks of smart systems in the USA.
4. Smart Systems and EU
5. Limits and challenges of regulation

## **Course requirements during the term:-**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

Material made available at the lectures.

## **Recommended reading:**

Robert, Szuchy: Energy Law In: Sándor, István (szerk.) [Business Law in Hungary](#). Budapest, Patrocinium Kiadó, 2016. 531-544.

Robert, Szuchy: Recent Developments in the Hungarian Electricity Regulatory Framework In: Raphael, J Heffron; Gavin, F M. Little (ed.s): Delivering energy law and policy: A reader. Edinburgh, Edinburgh University Press, (2016) 208-214.

Robert, Szuchy –Arpad, Homicskó –Eva, Csaki-Hatalovics (eds.): Selected articles from the KRE Energy Law Forum 2016. Budapest, Patrocinium Kiadó, 2017, 125 p.

# **Relation of State and Church in the countries of the European Union: models, alternatives**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** optional

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 1-3

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. habil. Antal BIRKÁS, PhD

**Lecturer:** Dr. habil. Antal BIRKÁS, PhD

## **The aim of the course is:**

During the semester, the possible forms of relation of the state and the church(es), the characteristics of the different models and alternatives will be presented and discussed in detail. This will be done by using a mixed lecture and seminar form (after a conceptual clarification and historical overview). Examples of Member States will be discussed, highlighting the most important features of each model, based on a common set of criteria.

## **Short syllabus, description of the knowledge to be acquired, (sub)skills and (sub)competences to be acquired:**

1. Introduction to the course, discussion of the requirements and literature; scheduling of small lectures (presentations by the students). Conceptual clarification I-II. The concept of the State (legal-political and theological approach). The concept of the Church (theological and legal approach). Relation of State and Church in the countries of the European Union: main models, alternatives. Country study (Sweden or Austria).
2. Short presentations by the students (Finland, France and Germany)
3. Short presentations by the students (Greece, Italy and an Asian or an African country)
4. Hungary I: historical background (the situation before 1989; the so called Rákosi era and the Kádár regime and the churches, religious situation).  
Hungary II.: from 1989/1990 to the present day. The new legal and historical situation. Public education system. Introduction to the process of reparations. Current changes, new „church law”. Closing of the semester.
5. Short presentations (Sweden or Austria)

**Description of the knowledge to be acquired, (sub)skills and (sub)competences to be acquired:** application of comparative methodology; in addition to legal science, knowledge of political science, general social science and theology.

**Method of assessment:** Term mark

**Method of assessment:** active participation in the class and a short presentation.

## **The most important literature:**

BIRKÁS, Antal: Állam és egyház kapcsolata az Európai Unió országaiban: modellek, alternatívák. Patrocinium. Budapest. 2018. (a short and a partly new version will be available in English).

ROBBERS, Gerhard: State and Church in the European Union. Nomos. Baden-Baden. 2005.

International Religious Freedom Report 2023

## **Recommended literature:**

KATUS, László: Az állam és az egyház. In: Rubicon, 2009/11-es szám, 26-31. oldalak. (an English version will be available translated by Antal BIRKÁS).

KÖBEL, Szilvia (Szerk.): Az állami és a felekezeti egyházjog alapjai. Budapest. Patrocinium Kiadó. 2019.

SCHANDA, Balázs: Magyar állami egyházjog. Szent István Társulat. Budapest. 2000.

# **Representation and protection of national minorities in Hungary from a European perspective**

**Language:** English

**Department:** Doctoral School of the Faculty of Law

**Type of the course:** elective

**Number of classes per semester:** full-time: 10 / part-time: 4

**Starting semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Sándor MÓRÉ

**Lecturers:** Dr. Sándor MÓRÉ

## **Aims and objectives of the course**

The aim of this course is to present a comprehensive institutional framework concerning the main structures that ensure the preservation and development of the cultural identity of the Hungarian national minorities in an international context. Within this theoretical framework, we distinguish between political representation organized along 'diverse' interests (i.e. national minority MP) and the representation of the interests of national minorities (minority advocates, minority self-governments, civil organizations), as well as the institutions of legal protection (Commissioner of Fundamental Rights, Constitutional Court, ordinary courts). Furthermore, the course attempts to demonstrate the importance of international law and international organizations in promoting the representation and legal protection of national minorities. For all this, we primarily use the historical and comparative methods.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. External and internal influences and milestones in the history of national minority regulation
2. Sources of international law on the representation and protection of national minorities
3. Regulatory models related to national minorities in European countries
4. Universal and European aspects of the concept of national minority
5. The Hungarian Minority Self-Government system
6. Representation of national minorities in Parliament. The institution of national minority advocates
7. Institutions for the protection of national minority rights

## **Course requirements during the term:**

Reading the distributed materials and participating in the discussion during the class.

## **Type of grade:**

term mark

## **Method of evaluation:**

written

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

Class presentations and materials will be uploaded into Moodle.

## **Recommended reading:**

- Sándor Mór : *Collective redress mechanisms in minority protection: the case of Hungary*. Manuscript, 2023.
- Sándor Mór : *Issues of the parliamentary representation of national minorities in Hungary*. International Journal of Public Law and Policy Vol. 5. No. 4. (2016) pp. 317-332.
- Sándor Mór : *Minority Self-Governments in Hungary*. In: Andr s Patyi –     m Rixer (Eds.): *Hungarian Public Administration and Administrative Law*, Passau, Schenk Verlag GmbH, 2014. pp. 350-363.
- S    r M    r : *The Renewal of the Opportunities of Minority Self-Governments*. In:     m Rixer (Ed.): *The Roma and Public Administration in Hungary*. Budapest, K  r  li G  sp  r University of the Reformed Church in Hungary, 2015. pp. 52-61.

## **Required reading:**

# **Tax systems and taxation trends**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Zsombor Ercsey

**Lecturers:** Dr. Zsombor Ercsey associate professor

## **Aims and objectives of the course:**

The goal of this course is to provide participants with an overview of issues related to tax systems, by analysing the different taxation trends. It intends to teach the use of comparative methods on the field of international taxation. On the ground of applicable theoretic and dogmatic knowledge, the participants can widen their horizons and compare tax systems of different states by special points of view and from different aspects. The course focuses mainly on the European Union and the United States of America, but it briefly outlines the main attributes of the eastern societies as well.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Introduction, course overview, the role and purpose of taxation
2. Modern tax system (the elements of taxation, the principles of taxation)
3. Income taxes and consumption taxes
4. The most important tendencies of international taxation (taxation trends in the European Union: tax harmonization and fiscal sovereignty, taxation trends in the United States)
5. Tax administration

## **Course requirements during the term:**

Attending the lectures, holding one presentation in relation to the topics of the course.

**Type of grade:** practical exercises

**Method of evaluation:** term mark

Submitting a paper.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

### **Recommended reading:**

Ercsey, Zsombor: Issues on the Interaction of Private and Financial Law. In: Homicskó Árpád Olivér – Szuchy Róbert (szerk.) *Studia in honorem Péter Miskolczi-Bodnár* 60. Budapest, Károli Gáspár Református Egyetem, Állam- és Jogtudományi Kar, 2017. pp. 169-176.

### **Required reading:**

Ercsey, Zsombor: *Tax Reforms in Hungary*. Pécs, Harthmedia Kft. 2015. 149. p.

Ercsey, Zsombor: *Special Taxes and Public Finance*. In: Petr, Mrkývka – Ivana, Pařízková – Jiří, Valdhans (szerk.) *DNY PRÁVA 2014 – DAYS OF LAW 2014: Část VIII. Zneužití práva a svévole při veřejné finanční činnosti*. Brno, Csehország: Masaryk University, 2015. pp. 51-71.

# **The institutional and legal framework of Hungary's EU integration from international economic point of view**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. István Stipta

**Lecturer:** Dr. Zsolt Becsey

## **Aims and objectives of the course:**

The EU integration of Hungary required special focus on the integration in the EU law, taking into consideration, that the domestic law had to be harmonised with the EU law in most of the fields of the EU's activity. The students will get information about the insertion of the Hungarian representatives into the EU organs and institutions. The difficulties of the Hungarian elected and delegated nominees and the presence of Hungarian citizens in the staff of the organs, first of all, in the Commission administration.

The legal background of the financial contributions of Hungary and the net recipient status.

What role can a member state have to legally influence legislation in the EU ?

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. Antecedent of Hungary's integration: Diplomatic relations, trade cooperation agreement , Europe Agreement, accession talks
2. The Role of EU law in the Hungarian legal system, legal harmonisation
3. The delegation of the Hungarian Member of the Commission, the Judge and representatives in EP, ECOSOC and Committee of the Regions
4. Level of integration of Hungary into the European Union
5. Impact of the Economic crises on certain legal institutions in Hungary and the EU

**Course requirements during the term:** active physical presence

**Type of grade:** practical exercises

**Method of evaluation:** term mark

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

### **Required reading:**

1. PPT of the lesson
2. An Encyclopaedia of Diplomacy, Kairosz ,Budapest ,2023, ( available in the library of the Faculty ( chapter on EU, volume 2, p 61--101 ) in PDF available in the moodle of the Faculty
3. Ivan T. Berend: The Economics and Politics of European Interation ,Populism, Nationalism and the History of the EU ,Oxon: Routledge- Francisand Taylor Group, 2021
4. Ágnes Hargita: Hungary's Way Back to Europe-On a Bumpy Road, Nomos 2018

### **Recommended reading:**

1. The European Union, How does it work? Fifth Edititon, , Oxford University Press, 2018
2. Ágh Attila -Vértes András -Fleck Zoltán: Ten years in the EU: Convergence por disconvergence? Kossuth Kiadó, 2014
3. Attila Marján (ed.): First Ten Years of Hungary in the EU,2004-2014,NKE 2014



# **“Business and Labour Rights” — Transnational Labour Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Prof. Dr. Attila Kun

**Lecturers:** Prof. Dr. Attila Kun

## **Aims and objectives of the course:**

The course delves into the progress and challenges of international and, first and foremost Transnational Labour Law in the context of the emerging “Business and Human Rights”, Responsible Business Conduct (RBC) narrative.

The course focuses both on the traditional (see: the norms of the ILO: International Labour Organisation) and on the new emerging forms and means of global labour regulation and labour governance.

The context of the course is that the increasingly multinational production of goods and services (via global value chains) poses challenges for the development and enforcement of labour standards across national borders. There are significant limitations on the ability of domestic and international legal regimes to address the challenges of a globalized (“fissured”) workplace. As a result, a number of private, voluntary, or “soft law”, or multi-stakeholder regulatory regimes have arisen to implement transnational labour standards

The course offers both a general introduction to the topic and more advanced exploration of some selected topical issues of the field such as business and human rights, CSR, RBC, due diligence, Private ordering and Codes of conduct, IFAs/TCAs etc.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

### *Topics covered:*

The classical international labour law framework and the ILO.

Current crisis in (international) labour law, challenges of Global Value Chains (GVC), new regulatory methods of the ILO (CLS, Decent work agenda, Social Dimension of Globalization etc.)

New regulatory paradigms: new governance, self-regulation, CSR (Corporate Social Responsibility), RBC etc.

Definitions and concepts of CSR; History of CSR; The motivations of CSR; The labour-related aspects of CSR;

Main global standards of CSR /RBC (e.g.: OECD, ILO, UNGC, UNGP);

The EU’s CSR/RBC-policy;

Main private standards of CSR (e.g.: GRI, ISO, SA8000 etc.); Key and critical issues in CSR;

Main CSR tools and practices (Social responsibility integrated management; CSR reporting and auditing;

Quality in work; Social labels; SRI; RSCM; responsible sourcing etc.);

MNEs (multinational enterprises) and CSR, Corporate Accountability; The ‘codes of conduct’ phenomenon, Business and Human Rights

Human Rights Due Diligence (HRDD and mHRDD)

CSR and the law; CSR and labour law

Transnational collective bargaining, IFAs, EFAs, TCAs

International Labour Law in Multilateral and Regional Trade

Reinventing transnational labour regulation

### *Skills and competences:*

The course will enable participants to understand and individually assess both the various theories and practices of transnational labour law. The broad aims of this course are to: a) -familiarize the students with the origins, development and challenges of transnational labour law issues, b) -to introduce the students to new and topical issues of transnational labour law. The aim is to provide students with a framework for further study, research and learning.

**Course requirements during the term:** essay (on selected, targeted research topics of the field), group discussions

**Type of grade:** practical exercises

**Method of evaluation:** term mark

**Available materials to facilitate the acquisition of knowledge contents, skills and competences**

"Guiding Principles on Business and Human Rights: Implementing the United Nations 'Protect, Respect and Remedy' Framework", [https://www.ohchr.org/documents/publications/guidingprinciplesbusinesshr\\_en.pdf](https://www.ohchr.org/documents/publications/guidingprinciplesbusinesshr_en.pdf)

OECD Due Diligence Guidance for Responsible Business Conduct, <https://mneguidelines.oecd.org/due-diligence-guidance-for-responsible-business-conduct.htm>

UN „Open-ended intergovernmental working group on transnational corporations and other business enterprises with respect to human rights (OEWG).”

<https://www.ohchr.org/EN/HRBodies/HRC/WGTransCorp/Pages/IGWGOnTNC.aspx>

Human Rights Due Diligence Legislation - Options for the EU, European Union, June 2020, [https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/603495/EXPO\\_BRI\(2020\)603495\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2020/603495/EXPO_BRI(2020)603495_EN.pdf)

Mandatory Human Rights Due Diligence Regimes — Some Key Considerations, June 2020, [https://www.ohchr.org/Documents/Issues/Business/MandatoryHR\\_Due\\_Diligence\\_Key\\_Considerations.pdf](https://www.ohchr.org/Documents/Issues/Business/MandatoryHR_Due_Diligence_Key_Considerations.pdf)

“Work for a brighter future” centennial report of the Global Commission on the Future of Work (ILO, 2019)

**Recommended reading:**

Garcia-Muñoz Alhambra Antonio; Ter Haar Beryl; Kun Attila (2020): Harnessing Public Institutions for Labour Law Enforcement: Embedding a Transnational Labour Inspectorate within the ILO. *International Organizations Law Review* (1572-3739 1572-3747): 17 1, 233-260 (2020)

R. Locke (2013): *The Promise and Limits of Power. Promoting Labor Standards in a Global Economy* (Cambridge; CUP)

C. Niforou (2012): 'International Framework Agreements and Industrial Relations Governance: Global Rhetoric versus Local Realities' 50:2 *British Journal of Industrial Relations* (2012), 359-360.

Kun, Attila (2018): How to Operationalize Open Norms in Hard and Soft Laws: Reflections Based on Two Distinct Regulatory Examples, *International Journal of Comparative Labour Law & Industrial Relations* (0952-617X ): 34 No. 1. 23-52.

Hepple, Bob: *Labour Laws and Global Trade*, Hart, Oxford, 2005.

Bronstein, Arturo: *International and Comparative Labour Law, Current Challenges*, ILO 2009.

Murray, Jill (2004): *Corporate social responsibility: an overview of principles and practices*, Policy Integration Department – World Commission on the Social Dimension of Globalization, International Labour Office, Geneva, Working Paper No. 34.

K. Kolben (2011): *Transnational Labor Regulation and the Limits of Governance*, *Theoretical Inquiries in Law*, Vol. 12, No. 2.

**Required reading:**

Kun, Attila (2020): The potentials of human rights due diligence for transnational labour law, In: Pichrt, J.; Koldinská, K.; Morávek, J. (szerk.) *Obrana pracovního práva. The Defence of Labour Law*. Pocta prof. JUDr. Miroslavu Bělinovi, CSc. BECKOVA EDICE PRÁVO, Praha, C.H.Beck, (2020), 521-532.

Ter Haar, B. (2013): Love, Flirt or Repel: Hybrid global governance of the ILO core labour standards, *European Journal of Social Law*, No. 2. June 2013; Kolben K. (2011): *Transnational Labor Regulation and the Limits of Governance. Theoretical Inquiries in Law*. Vol. 12, No. 2.

A. Blacket and A. Trebilcock (eds.), *Research Handbook on Transnational Labour Law* (Edward Elgar, Cheltenham) 2015.



# **Comparative Constitutional Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** autumn

**Number of credits:** 3

**Course code:**

**Course supervisor:** Zsolt Szabó

**Lecturers:** Zsolt Szabó

## **Aims and objectives of the course:**

The course provides a comparative introduction to the most important institutions of constitutional law. The students get familiar with the methods of comparative public law. They also study forms of state, forms of government, state structures and possible methods of adopting or modifying a constitution. Types of parliament, electoral systems, models of justice and constitutional adjudication are introduced as well. Models of public administration, the relation between public administration and other branches of power, administrative courts, administrative procedures, public service and models of local governments also constitute a part of the material transmitted during the course.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- Introduction, the usage of the comparative method in Constitutional Law
- Sources of constitutional law; concept and types of constitutions of the world
- State structure and form of government
- Forms of state and heads of state
- Parliaments and parliamentarism
- Electoral systems
- Constitutional adjudication, judicial systems and prosecutors
- Models of public administration and local government

The student is capable of participating in domestic and European public policy and codification processes. The student's personal attitude is characterized by ability to process information, consciousness in methodology.

## **Course requirements during the term:**

Participants are required to write a paper on a selected issue related to the course and present it to the group.

**Type of grade:** term mark

## **Method of evaluation:**

Participants will be evaluated by their own research corresponding to the course topic.

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences**

- Rosenfeld, Michael - Sajó, András (eds.): The Oxford Handbook of Comparative Constitutional Law. Oxford: University Press, 2012. (selected parts)
- Powell, G. Bingham Jr. - Dalton, Russel J. - Strom, Kaare: Comparative Politics Today. A World View. Eleventh Edition. Pearson Education, 2015.
- Loughlin, John – Hendriks, Frank - Lidström, Anders (eds.): The Oxford Handbook of Local and Regional Democracy in Europe. Oxford University Press, Oxford, 2011.

## **Required reading:**

# **Developments in Public International Law**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** optional

**Number of classes per semester:** full time 10/correspondence 4

**Recommended semester:** 2-4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr. Krisztián Manzinger

**Lecturer:** Dr. Krisztián Manzinger

## **Aims and objectives of the course:**

The course has two focuses: 1) presenting the transformation and the current nature of the public international law through the examination of its rules and institutions in light of the challenges of our days, and 2) identifying and elaborating the possible aspects of the research of the students related to international law to improve their theses.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

- The international law after 1945: its nature and the experiences of its application
- Changes in the codification of international law
- Changes in the application of international law
- Doctrines of international law at the beginning of the 21<sup>st</sup> century
- Presentations of the students

**Course requirements during the term:** presentation

**Type of grade:** Term mark

**Method of evaluation:** written and oral examination (the submission of a paper on focus nr 2 mentioned earlier that can be included into the thesis and an oral presentation of this during the course)

## **Available materials to facilitate the acquisition of knowledge contents, skills and competences:**

### **Required reading:**

Ademola Abass: Complete International Law-Text, Cases and Materials, Oxford University Press, 2014

### **Recommended reading:**

J. Crawford: General Course of International Law. Recueil des cours de l'Académie de droit international. vol. 360 (2013)

Catherine Bernard-Steve Peers: European Union Law, Oxford University Press, 2017

# **Legal Aid in Europe**

**Language:** English

**Department:** Postgraduate Doctoral School of Law and Political Sciences

**Type of the course:** elective

**Number of classes per semester:** full time 10/correspondence 4

**Semester:** spring

**Number of credits:** 3

**Course code:**

**Course supervisor:** Dr.habil. Király Lilla

**Lecturers:** Dr.habil. Király Lilla

## **Aims and objectives of the course:**

The organization of the Legal Aid in the European Union in the terms to provide equal opportunities for those who can not afford paying the costs of the different kind of legal procedures. It is very important to harmonize the law inside the EU involving the collecting legal protection and its relation to the Legal Aid.

## **Short summary of topics covered, skills and competences to be developed and acquired:**

1. The historical view
  - The development of Legal Aid institutions in the USA and Canada
  - The development of Legal Aid institutions in the European countries
  - The Hungarian legal rules connection with the equal opportunities in a historical aspect.
  - The first steps of the Legal Aid and its development in the European Union from the Brussels Convention I. ,1968 until the 44/2001 EC Regulation
2. The organization of the Legal Aid in the European Union
  - The Directive 8/2003/EC in practice
  - The practice of the European Court of Human Rights in the topic of equal rights
  - The different kind of organizations and institutions of the Legal Aid in the European Union
3. Legal Aid in the Hungarian civil and commercial matters
  - Legal cases in the civil procedure
  - The different kind of costs of the civil procedure, and the exemption from court costs
  - The future of reduction costs
  - The right of complaint in front of the court and its experience in practice
  - The legal representation in civil and commercial matters
4. The legal cases out of court
  - Legal Aid in the public administration
  - The Legal Aid offices
  - The different kind of Legal Aid centers and their activity
  - Legal Aid and the Multi-party Actions
5. The future concept of Legal Aid in Hungary

## **Course requirements during the term:**

**Type of grade:** practical exercises

**Method of evaluation:** term mark

**Available materials to facilitate the acquisition of knowledge contents, skills and competences**

**Recommended reading:**

Király Lilla – Stojčević, Paula: *Multi- party Actions and the Legal Aid*, In Tímea Drinóczi – Tamara Takács (editors.): Cross-border and EU legal issues: Hungary-Croatia Published by University of Pécs, Faculty of Law and J.J. Strossmayer University of Osijek, Faculty of Law, Pécs-Osijek, 2011. p.299-333. [pp. 647] ISBN 978-963-642-375-9 (print) ISBN 978-953-6072-52-1(on-line) “[[OA](#)]”

Király Lilla: *Legal Services in the European Union. In* Zolt Balogh (editor): Essays of the Faculty of Law, University of Pécs, Yearbook of 2010, *In series: Studia Iuridica Auctoritate Universitatis Pécs Publicata*, Published by the University of Pécs, Faculty of Law, Pécs, 2010. p.57-74. [pp.295] HU ISSN 0324 5934, HU 2061 8824

Király Lilla – Squires, Nickolas: Legal Aid in the EU: from the Brussels Convention of 1968 to the Legal Aid Directive of 2003, *Coventry Law Journal*, Volume 16, Issue No.2. December 2011. p. 27-47. ISSN 1758-2512